



ProgressBook User Guide



ProgressBook User Guide

(This document is current for v18.0.0 or later.)

© 2018 Software Answers, Inc. All Rights Reserved. All other company and product names included in this material may be Trademarks, Registered Trademarks, or Service Marks of the companies with which they are associated. Software Answers, Inc. reserves the right at any time and without notice to change these materials or any of the functions, features, or specifications of any of the software described herein.

Change Log

The following Change Log explains by Product Version, Heading, Page, and Reason where changes in the *ProgressBook User Guide* have been made.

| Product Version | Heading | Page | Reason |
|-----------------|--|------|---|
| 18.0.0 | <i>"Creating an Account"</i> | 1 | Added note to indicate students may be required or allowed to log in using Google™. |
| 18.0.0 | <i>"Signing In to ProgressBook (Standard)"</i> | 5 | Renamed section and added note to indicate students may be required or allowed to log in using Google™. |
| 18.0.0 | <i>"Signing Into ProgressBook (Google™)"</i> | 7 | Added section. |
| 18.0.0 | <i>"Creating Parent Accounts"</i> | 73 | Added note to indicate that parents cannot log in using another service. |
| 18.0.0 | <i>"Creating Student Accounts"</i> | 85 | Added note to indicate that some students may be required to log in using another service. |
| 18.0.0 | <i>"Resetting Your Child's Password"</i> | 87 | Added note to indicate that if your child uses another service to log in, you cannot reset their password. |
| 17.1.0 | <i>"Viewing Outstanding Fees"</i> | 60 | Updated screen shot and text to reflect that the Fees screen shows outstanding fees from all school years. |

Table of Contents

| | |
|---|-----------|
| Change Log | i |
| Welcome to ProgressBook | 1 |
| Creating an Account..... | 1 |
| Accessing ProgressBook..... | 5 |
| Signing In to ProgressBook (Standard) | 5 |
| Signing Into ProgressBook (Google™)..... | 7 |
| What To Do If Your Account Is Locked..... | 9 |
| Retrieving Forgotten User Name | 9 |
| Resetting Your Password..... | 10 |
| Navigating ProgressBook | 12 |
| Using Online Help | 13 |
| Signing Out of ProgressBook..... | 14 |
| Student Information | 15 |
| Viewing Assignments | 16 |
| Viewing the Dashboard..... | 20 |
| Today's Comments..... | 20 |
| Grades | 21 |
| Grade Details | 21 |
| Homework..... | 22 |
| Daily Attendance | 22 |
| Viewing Grades..... | 23 |
| Understanding Your Grades..... | 26 |
| Accessing Online Activities | 29 |
| Viewing Online Activities | 30 |
| Completing Online Activities | 32 |
| Viewing Activity Grades | 40 |
| Redoing Activities..... | 42 |
| Accessing Resources | 45 |
| Viewing Your Class Schedule | 46 |
| Viewing Your Transportation Information | 47 |
| Viewing Your Locker Information | 49 |
| Viewing Your Report Card..... | 50 |
| Viewing Your Current Report Card..... | 51 |

| | |
|--|-----------|
| Understanding Your Report Card | 52 |
| Viewing or Printing Your Current PDF Report Card | 53 |
| Viewing Previous Report Cards | 54 |
| Viewing Attendance | 55 |
| Requesting Courses | 58 |
| Viewing Outstanding Fees | 60 |
| School Information | 62 |
| Viewing School News | 62 |
| Viewing the School Calendar..... | 63 |
| Viewing Class Information | 66 |
| Account Management | 67 |
| Subscribing to Alerts | 67 |
| Updating Your Account Information..... | 69 |
| Changing Your Password..... | 71 |
| Appendix: Parent Information | 73 |
| Creating Parent Accounts | 73 |
| Adding a Child to Your Account..... | 78 |
| Adding a Child - Signed In | 78 |
| Adding a Child - Not Signed In..... | 80 |
| Reordering Children..... | 82 |
| Creating Student Accounts | 85 |
| Resetting Your Child's Password | 87 |
| Viewing or Editing Student Contacts..... | 89 |
| Viewing Your Child's Profile | 92 |
| Understanding the Home Screen..... | 93 |
| Today's Comments..... | 94 |
| Grades | 94 |
| Grade Details | 95 |
| Homework | 95 |
| Daily Attendance | 96 |
| Viewing the Public Calendar | 97 |

Welcome to ProgressBook

ProgressBook lets you view your grades, homework, schedule, attendance, and report card information. You can also use ProgressBook to read class and school news and find calendars and forms so you can keep up-to-date.

- To create your ProgressBook account, see [“Creating an Account.”](#)
- For information on signing in to ProgressBook, see [“Accessing ProgressBook.”](#)
- To learn how to get around in ProgressBook, see [“Navigating ProgressBook.”](#)
- For information on grades, homework, online activities, schedules, attendance, and report cards, see [“Student Information.”](#)
- To see how to find school news, class information, and calendars, see [“School Information.”](#)
- For information on managing your ProgressBook account, see [“Account Management.”](#)
- For topics of interest to parents, see [“Appendix: Parent Information.”](#)

Creating an Account

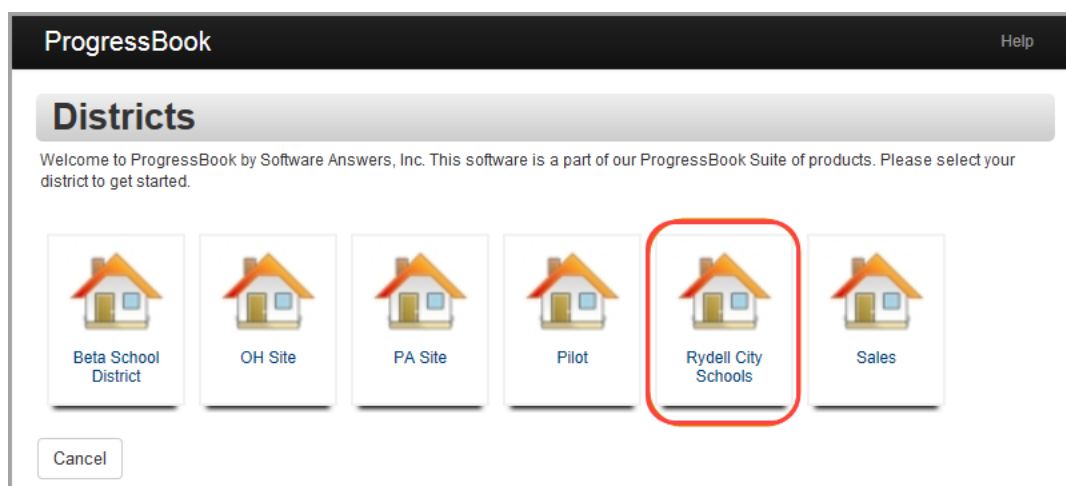
To view a video of this procedure, go to:

<https://youtu.be/A2UToYtcekI>

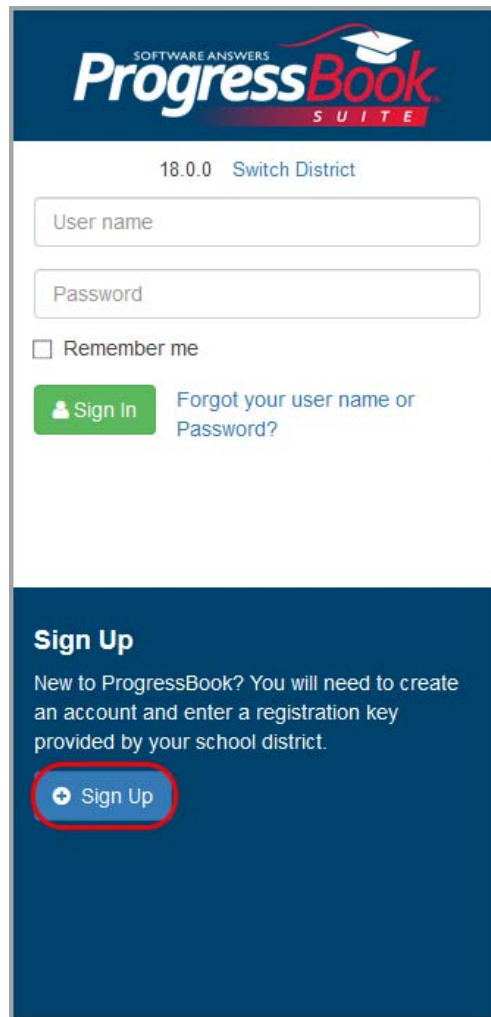
Note: To create your own ProgressBook student account, you need a student registration key from your teacher.

Note: Some school districts may allow or require you to log in with another service, such as Google. See [“Signing Into ProgressBook \(Google™\).”](#)

1. In a web browser, enter the URL provided by your teacher.
2. On the **Districts** screen, select your school district. The system will remember your selection the next time you log in on the same machine.



3. On the ProgressBook **Sign In** screen, click **Sign up**.



The image shows the ProgressBook Suite login interface. At the top is the logo for 'ProgressBook SUITE' with 'SOFTWARE ANSWERS' in smaller text above it. Below the logo, there is a version number '18.0.0' and a link 'Switch District'. The main login area contains two input fields: 'User name' and 'Password'. Below these fields is a checkbox labeled 'Remember me'. There is a green 'Sign In' button with a user icon, and a link 'Forgot your user name or Password?'. The bottom section, titled 'Sign Up', contains a message: 'New to ProgressBook? You will need to create an account and enter a registration key provided by your school district.' Below this message is a blue 'Sign Up' button with a plus icon, which is highlighted with a red circle.


SOFTWARE ANSWERS
ProgressBook
SUITE

18.0.0 [Switch District](#)

User name


Password

☐ Remember me

 [Forgot your user name or Password?](#)

Sign Up

New to ProgressBook? You will need to create an account and enter a registration key provided by your school district.

 Sign Up

4. On the **Sign Up** screen, click **I am a student**.

Rydell City Schools Help

Sign Up

Select the type of account you would like to create:

Add Another Child to Your Parent Account
A parent account can have multiple children linked to it. Use this option to add another child to your existing account.

+ Link student

New Parent Account
A parent account provides you access to view your children's progress, assignments, attendance, etc. Use this option to create your account.

+ I am a parent

New Student Account
A student account provides students access to view information about their classes such as homework, graded assignments, etc. Use this option to create a student account.

+ I am a student

Cancel

5. Change **Student Information**, enter the following information:
- **First Name** (required) – Must be your exact first name as you are registered with the school (no nicknames)
 - **Last Name** (required) – Must be your exact last name as you are registered with the school
 - **Date of Birth** (required)
 - **Email** (optional) – Used for password reset requests and communication from your teacher
 - **Re-enter Email** (optional)

Note: You cannot use the same email account your parent uses for ProgressBook. All email accounts must be unique.

6. Below **Account Information**, enter the following:

- **Registration Key** – Provided by your teacher (not case sensitive)

Note: The registration key to create a student account begins with “SA.”

- **User name** – Letters and/or numbers (6 to 50 characters)
- **Password** – Must contain 1 letter, 1 number, 8 to 50 characters; must be case sensitive; cannot match the user name
- **Re-enter Password** – Must match password

7. Click **Register**.

The screenshot shows the 'Sign Up' page for Rydell City Schools. The page is titled 'Sign Up' and has a 'Help' link in the top right corner. Below the title, it says 'Create a student account'. The page is divided into two main sections: '1 Student Information' and '2 Account Information'.

1 Student Information

First Name:

Last Name:

Date of Birth:

! Email address is not required. If provided, it will only be used for password reset requests and teacher communications.

Email:

Re-enter Email:

2 Account Information

Registration Key: ✓ Key format is valid

User name: ✓ User name is available

Password: ✓ Password is acceptable

Re-enter Password: ✓ Passwords match

At the bottom, there is a green 'Register' button with a plus icon, followed by 'or' and a 'Cancel' button.

An account creation confirmation message displays, and you can now sign in to ProgressBook.

Note: Google and the Google logo are registered trademarks of Google Inc., used with permission.

Accessing ProgressBook

The following topics may help you to access ProgressBook:

- [“Signing In to ProgressBook \(Standard\)”](#)
- [“Signing Into ProgressBook \(Google™\)”](#)
- [“What To Do If Your Account Is Locked”](#)
- [“Retrieving Forgotten User Name”](#)
- [“Resetting Your Password”](#)

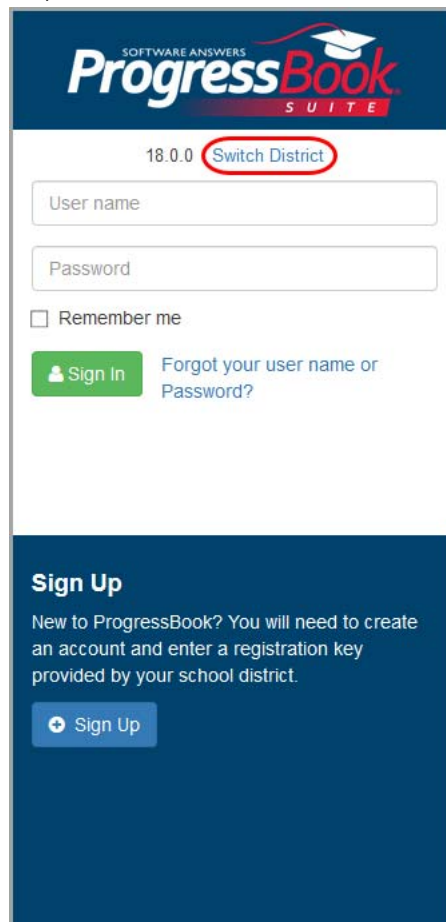
Signing In to ProgressBook (Standard)

If your school allows or requires you to log in using Google, see [“Signing Into ProgressBook \(Google™\).”](#)

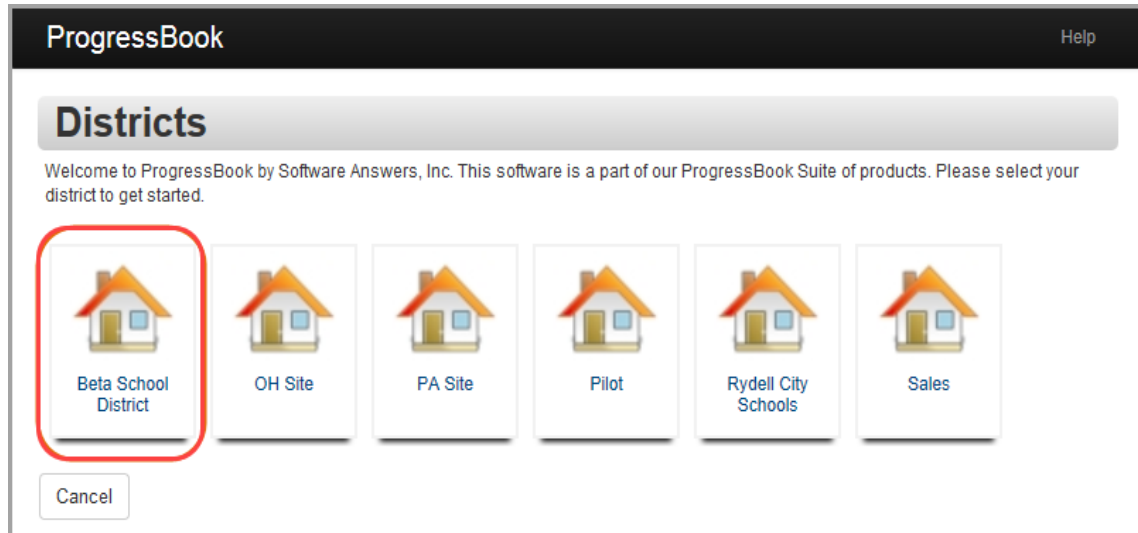
1. In a web browser, enter the URL provided by your school or district.

The **Sign In** screen displays for the last district you accessed on the computer you are currently using.

2. (Optional) To change districts:
 - a. On the **Sign In** screen, click **Switch District**.



- b. On the **Districts** screen, click the district you want to access.



3. On the **Sign In** screen, enter your **User name** and **Password**.
4. (Optional) If you want the system to remember your user name the next time you sign in, select the **Remember me** check box.
5. Click **Sign in**.

Note: Google and the Google logo are registered trademarks of Google Inc., used with permission.

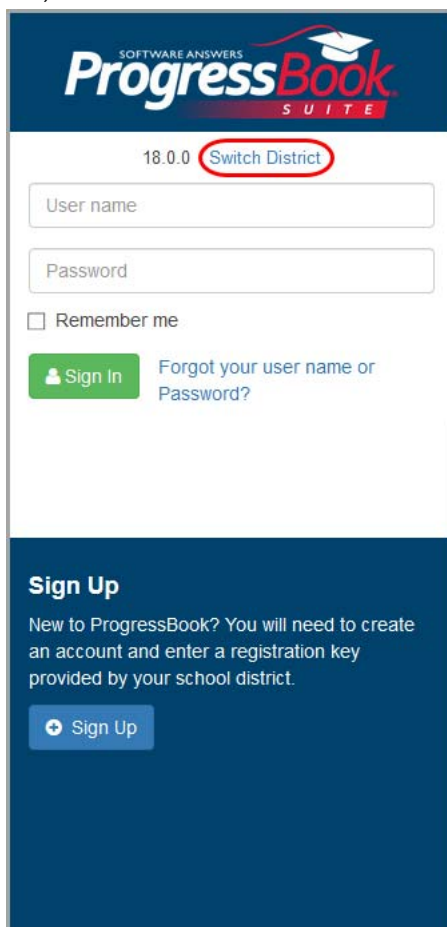
Signing Into ProgressBook (Google™)

Some school districts allow or require students to log into ProgressBook using a Google account. If your district does not allow this, see [“Signing In to ProgressBook \(Standard\).”](#)

1. In a web browser, enter the URL provided by your school or district.

The **Sign In** screen displays for the last district you accessed on the computer you are currently using.

2. (Optional) To change districts:
 - a. On the **Sign In** screen, click **Switch District**.



SOFTWARE ANSWERS
ProgressBook
SUITE

18.0.0 **Switch District**

User name

Password

☐ Remember me

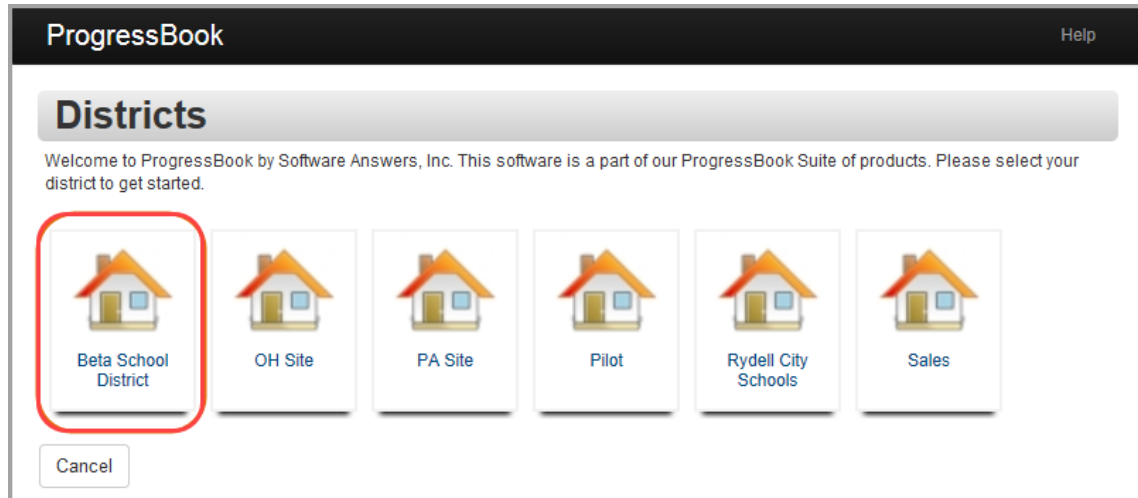
Sign In [Forgot your user name or Password?](#)

Sign Up

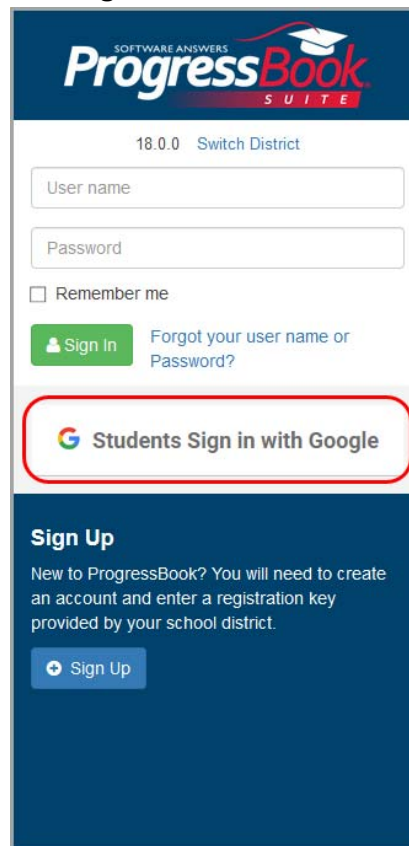
New to ProgressBook? You will need to create an account and enter a registration key provided by your school district.

Sign Up

- b. On the Districts screen, click the district you want to access.



3. Once you are returned to the **Sign In** screen, click **Students Sign in with Google**.



4. On the **Sign in - Google Accounts** screen, select the account you want to use to log in, or add the account by clicking **Use another account**.

Note: If are already logged into your Google account in the current browser, this step is skipped. If the Google account you are logged into is not the correct one for logging into ProgressBook, you must log out of that account before you can log in successfully.

5. If your password is not saved for this account, enter your password.

You are redirected to the **Planner** screen in ProgressBook.

Note: Google and the Google logo are registered trademarks of Google Inc., used with permission.

What To Do If Your Account Is Locked

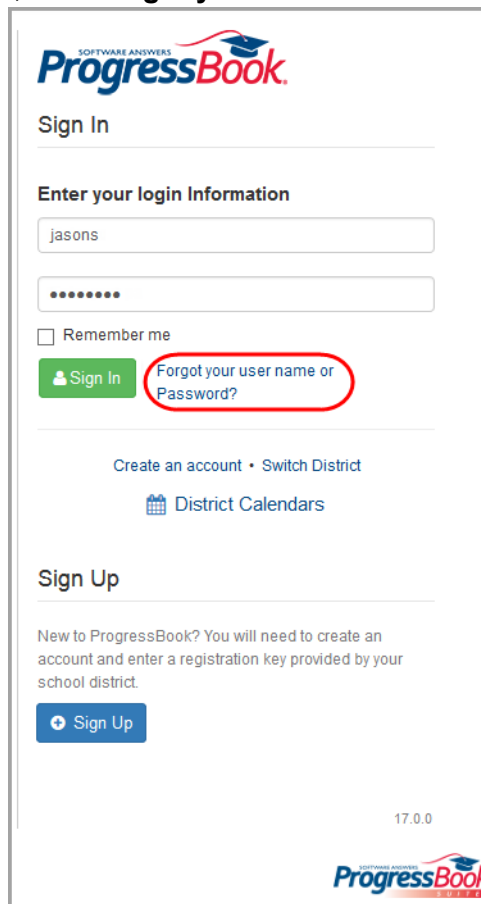
If you are unsuccessful after 5 attempts to sign in to ProgressBook, the system automatically locks your account. Wait 10 minutes, and then try again.

Retrieving Forgotten User Name

If you have forgotten your user name and you have an email address tied to your ProgressBook account, you can request that the system email it to you.

Note: If you are required to log in using your Google account, you cannot request to retrieve a forgotten username. This procedure only functions for standard ProgressBook accounts.

1. On the **Sign In** screen, click **Forgot your user name or Password?**.



The screenshot shows the ProgressBook Sign In interface. At the top is the ProgressBook logo with the tagline 'SOFTWARE ANSWERS'. Below the logo is a 'Sign In' heading. Underneath is the section 'Enter your login Information' which contains two input fields: one for the username (containing 'jasons') and one for the password (masked with dots). Below the password field is a checkbox labeled 'Remember me'. To the left of the checkbox is a green 'Sign In' button with a user icon. To the right of the 'Sign In' button is a red-outlined circle containing the text 'Forgot your user name or Password?'. Below this section are links for 'Create an account • Switch District' and 'District Calendars'. Further down is a 'Sign Up' heading, followed by text explaining that new users need to create an account with a registration key. At the bottom of this section is a blue 'Sign Up' button. The version number '17.0.0' is displayed in the bottom right corner, above the ProgressBook logo.

2. On the **Account Recovery** screen, select **I forgot my user name**.

3. In the **Please enter email** field, enter the email address associated with your ProgressBook account.

4. Click **Continue**.

A message displays indicating that an email containing your user name has been sent to you.

5. Go to your email account to retrieve your forgotten user name.

Note: Google and the Google logo are registered trademarks of Google Inc., used with permission.

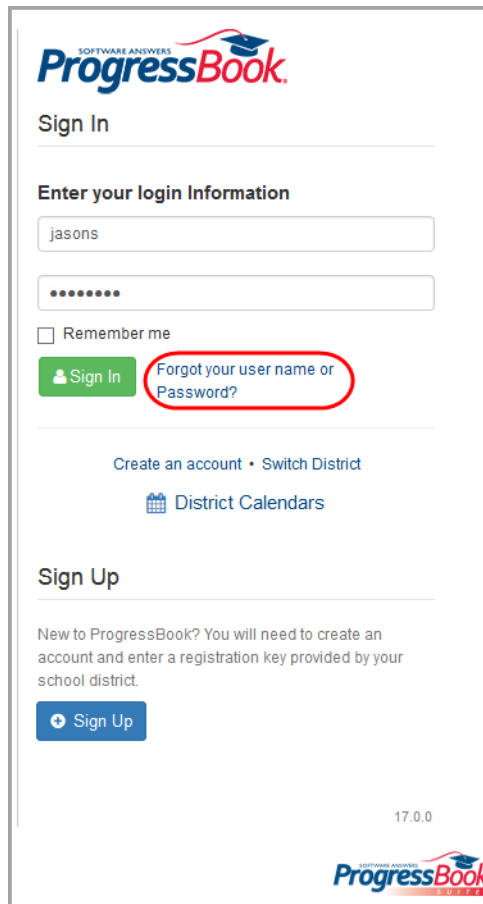
Resetting Your Password

If you have forgotten your password and you have an email address tied to your ProgressBook account, you can request that the system email you instructions on how to reset it. (If you know your current password but want to change it, see [“Changing Your Password”](#) instead.)

Note: If you are required to log in using your Google account, you cannot request to reset a password. This procedure only functions for standard ProgressBook accounts. You must reset your password with Google.

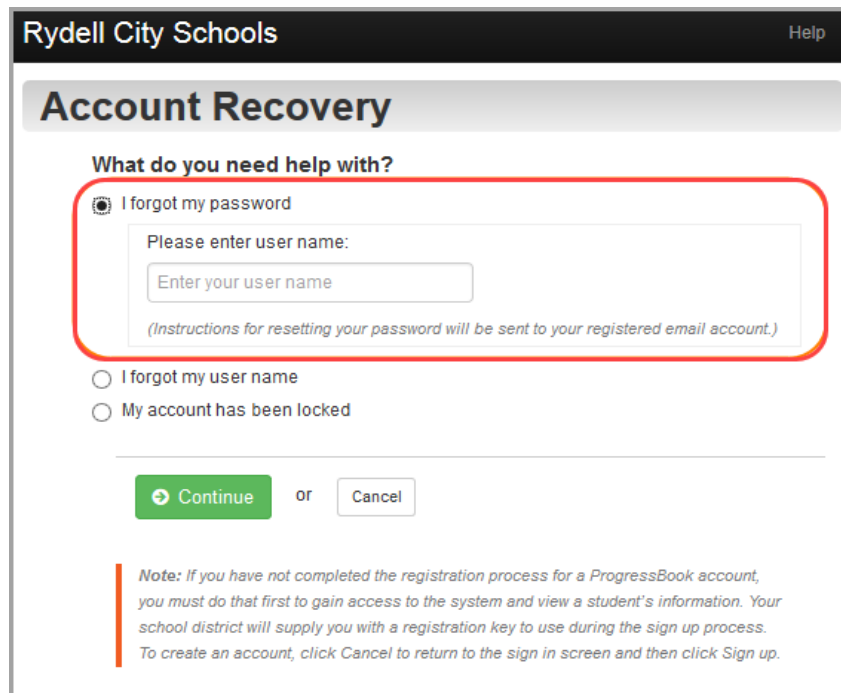
Note: If you do not have an email address tied to your account, your parent or teacher can reset your password for you.

1. On the login screen, click **Forgot your username or Password?**.



The image shows the ProgressBook Sign In screen. At the top is the ProgressBook logo with the tagline 'SOFTWARE ANSWERS'. Below the logo is the 'Sign In' heading. Underneath is the instruction 'Enter your login Information'. There are two input fields: the first contains the text 'jasons' and the second is a password field with dots. Below the password field is a checkbox labeled 'Remember me'. To the left of the checkbox is a green 'Sign In' button with a person icon. To the right of the 'Sign In' button is a red circle containing the text 'Forgot your user name or Password?'. Below this section are links for 'Create an account • Switch District' and 'District Calendars'. Further down is the 'Sign Up' section, which includes a paragraph about creating an account and a blue 'Sign Up' button. At the bottom right, the version number '17.0.0' and the ProgressBook logo are visible.

2. On the **Account Recovery** screen, select **I forgot my password**.
3. In the **Please enter user name** field, enter your user name.



The image shows the 'Rydell City Schools' Account Recovery screen. At the top is a black header with 'Rydell City Schools' on the left and 'Help' on the right. Below the header is a grey bar with the title 'Account Recovery'. Underneath is the heading 'What do you need help with?'. There are three radio button options: 'I forgot my password' (which is selected and highlighted with a red circle), 'I forgot my user name', and 'My account has been locked'. Below the 'I forgot my password' option is a text input field with the placeholder 'Enter your user name'. Below the input field is a note in italics: '(Instructions for resetting your password will be sent to your registered email account.)'. At the bottom are two buttons: a green 'Continue' button with a right arrow and a white 'Cancel' button. Below the buttons is a note in italics: 'Note: If you have not completed the registration process for a ProgressBook account, you must do that first to gain access to the system and view a student's information. Your school district will supply you with a registration key to use during the sign up process. To create an account, click Cancel to return to the sign in screen and then click Sign up.'

4. Click **Continue**.

A message displays indicating that an email containing instructions for resetting your password has been sent to you.

5. Go to your email account, and click the link to reset your password.

6. On the **Password Reset** screen, in the **Username** field, enter your ProgressBook account username.7. In the **New Password** field, enter your new password.8. In the **Re-enter New Password** field, enter your new password again.

Note: Passwords must contain 1 letter, 1 number, and 8 to 50 characters. They are case sensitive and cannot match the user name.

9. Click **Reset Password**.

The **Sign In** screen displays, and an email is sent to your account stating your password has been changed.

Note: Google and the Google logo are registered trademarks of Google Inc., used with permission.

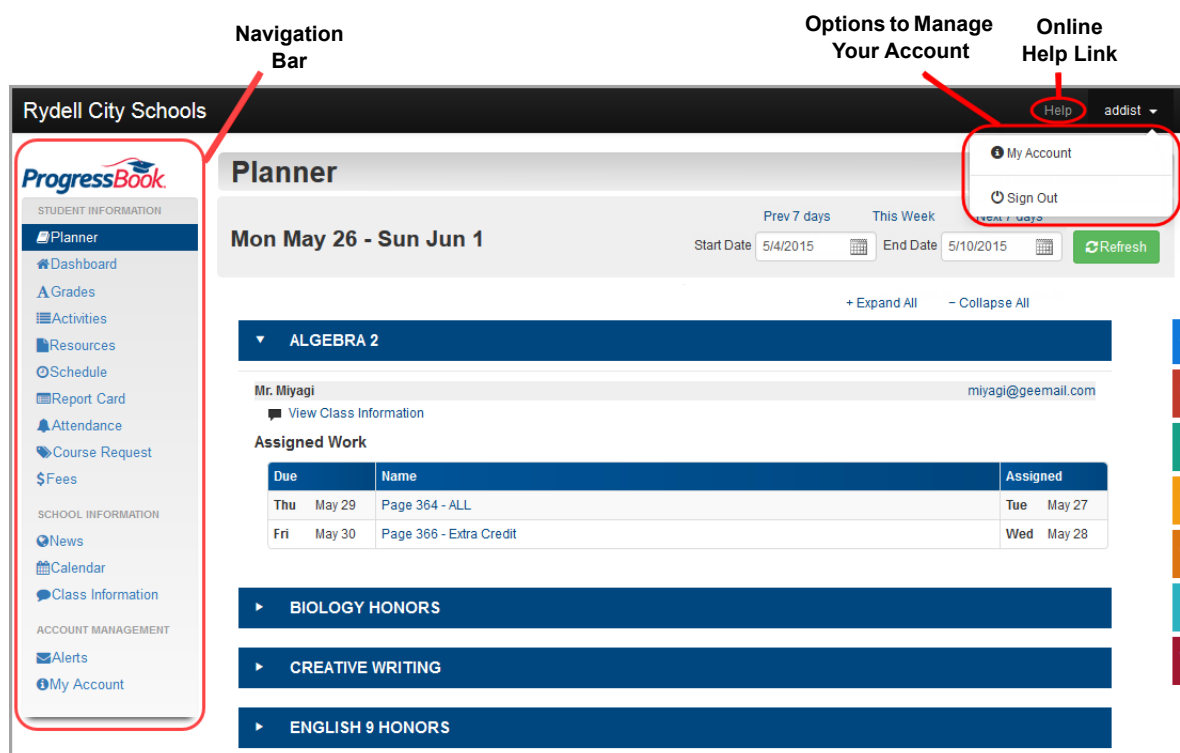
Navigating ProgressBook

When you sign in to ProgressBook, the **Planner** screen displays, providing an overview of your upcoming work.

You can use the following navigation options to move around in the application:

- **navigation bar** – menu bar on the left side of the screen; click an item to go to that screen
- **user name drop-down list** – options for managing your account; click an option to go to that screen

- **online help** – Click the **Help** link to view online help topics.



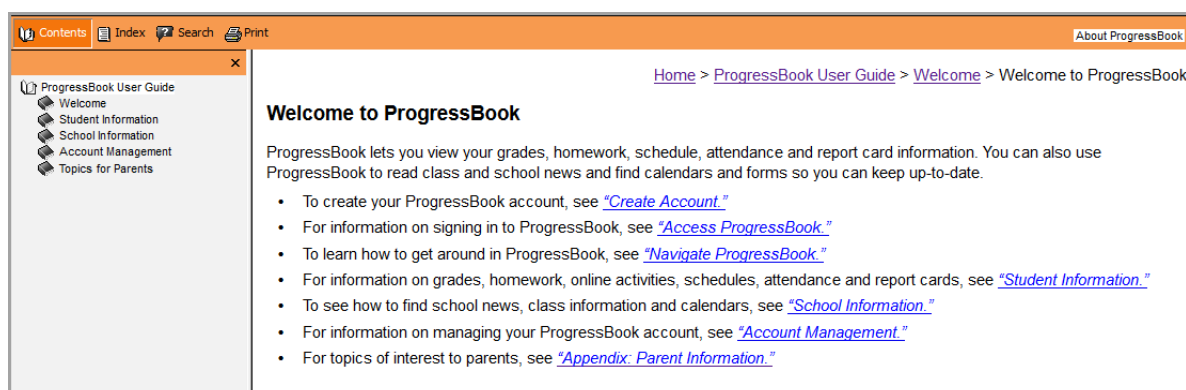
Using Online Help

To view an online help topic for the screen you are viewing, at the top-right of the screen, click **Help**.



ProgressBook online help displays. You can browse the **Table of Contents** for specific topic titles, search for information in the **Index** by using keywords or type a word or phrase in the **Search** field to return a list of possible help topics.

Note: Due to a known issue with the Search feature, if you do not find the help topic you need, try adding an asterisk (*) to the end of your search term to improve your search results.



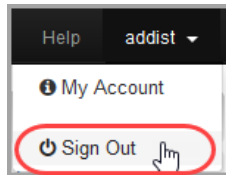
Signing Out of ProgressBook

To view a video of this procedure, go to:

<http://www.progressbook.com/Videos/PA/Sign-Out>

It is recommended that you sign out of ProgressBook when you are finished viewing information.

1. At the top-right corner of any screen, click the downward arrow beside your user name.
2. In the drop-down list, click **Sign Out**.



Student Information

ProgressBook provides important information to help you track your progress.

- To view your assignments (including assigned homework and upcoming projects, quizzes, and tests), see [“Viewing Assignments.”](#)
- To view a summary of your grades, homework, and attendance, see [“Viewing the Dashboard.”](#)
- To view your grades, see [“Viewing Grades.”](#)
- To access your online activities, see [“Accessing Online Activities.”](#)
- To access resources posted by your teacher, see [“Accessing Resources.”](#)
- To view your class schedule, see [“Viewing Your Class Schedule.”](#)
- To view your bus and/or student driver information, see [“Viewing Your Transportation Information.”](#)
- To view your locker number and combination, see [“Viewing Your Locker Information.”](#)
- To view your report card, see [“Viewing Your Report Card.”](#)
- To view your attendance, see [“Viewing Attendance.”](#)
- To request courses for the next school year, see [“Requesting Courses.”](#)
- To view information about outstanding fees you owe, see [“Viewing Outstanding Fees.”](#)

Viewing Assignments

You can check your assigned homework and view other upcoming work, such as projects, quizzes and tests.

1. On the **Planner** screen, review the homework listed below each course.

Note: Homework may display in the **Posted Homework** and/or **Assigned Work** sections. If the **Assigned Work** section contains a **View Activity** link (indicating this is online work for you to do), see “[Accessing Online Activities.](#)”

Planner Brett Shannon
Student ID: 999889804

Mon May 26 - Sun Jun 1 Prev 7 days This Week Next 7 days
Start Date 5/26/2014 End Date 6/1/2014 Refresh

+ Expand All - Collapse All

ALGEBRA

Mr. Miyagi miyagi@geemail.com
View Class Information

Assigned Work

| Due | Name | Assigned |
|------------|-------------------------|------------|
| Thu May 29 | Page 364 - ALL | Tue May 27 |
| Fri May 30 | Page 366 - Extra Credit | Wed May 28 |

View Activity

BIOLOGY HONORS

CREATIVE WRITING

ENGLISH HONORS

GERMAN 2

Mr. Al Teacher100 ProgressBookInfo@Software-Answers.com
View Class Information

Assigned Work

| Due | Name | Assigned |
|------------|--------------|------------|
| Fri May 30 | Summary Test | Wed May 28 |

Posted Homework

New Vocabulary
Due: Every Friday Posted On: Monday March 31

Use the Vocabulary Practice link to connect to the Conjuguemos website. Complete at least one list per week. Study the List of Words and/or create Flashcards to practice. Click the list name to take the quiz.

Attachments

Links

- Vocabulary Practice

2. (Optional) To change the view or navigate the **Planner**, use the following options:
 - To view assignments for a different date or date range, do one of the following:
 - Click **Prev 7 days**, **This Week**, or **Next 7 days** to view assignments for those dates/ranges.

- Enter a **Start Date** and **End Date** (or select these from the calendar date picker), and click **Refresh**.

The screenshot shows the top section of the Planner interface. At the top right, the user's name "Brett Shannon" and Student ID "999889804" are displayed. Below this, there are three tabs: "Prev 7 days", "This Week", and "Next 7 days". A red arrow points from the "Next 7 days" tab to a text box on the right that says "Click a link or select a date range to view assignments for those dates." Below the tabs, there is a date range selector showing "Mon May 26 - Sun Jun 1". To the right of this are fields for "Start Date" (5/26/2014) and "End Date" (6/1/2014), each with a calendar icon. A green "Refresh" button is located to the right of the date fields.

- To expand or collapse courses for easier viewing, use the following options:
 - To expand all courses, click **Expand All**.
 - To collapse all courses, click **Collapse All**.
 - To expand or collapse one course at a time, click the title bar of the course.

This screenshot shows the Planner interface with a course selected. The top section is identical to the previous screenshot. Below the date range selector, there are two links: "+ Expand All" and "- Collapse All", which are circled in red. A red arrow points from this circle to a text box on the right that says "Expand or collapse all courses." Below these links is a course title bar for "ALGEBRA", which is also circled in red. A red arrow points from this circle to a text box on the right that says "Click title bar to expand or collapse this course." Below the title bar, the course details for "Mr. Miyagi" are shown, including a "View Class Information" link and an email address "miyagi@geemail.com". At the bottom, there is a section titled "Assigned Work" with a table of assignments.

| Due | Name | Assigned |
|------------|-------------------------|------------|
| Thu May 29 | Page 364 - ALL | Tue May 27 |
| Fri May 30 | Page 366 - Extra Credit | Wed May 28 |

- To jump quickly to another course, along the right side of the screen:
 - Hover your cursor over the colored tab representing the course to expand the tab.

ii. Click the tab.

Planner Brett Shannon
Student ID: 999889804

Prev 7 days This Week Next 7 days

Mon May 26 - Sun Jun 1 Start Date 5/26/2014 End Date 6/1/2014 Refresh

+ Expand All - Collapse All

- ▶ ALGEBRA
- ▶ BIOLOGY HONORS
- ▶ CREATIVE WRITING
- ▶ ENGLISH HONORS
- ▼ GERMAN 2
- H HEALTH**
- W

Mr. AI Teacher100 Progress Bookings@C...
[View Class Information](#)

Assigned Work

| Due | Name | Assigned |
|------------|--------------|------------|
| Fri May 30 | Summary Test | Wed May 28 |

3. (Optional) To see additional details about an assignment, click the assignment name.

▼ **ALGEBRA**

Mr. Miyagi miyagi@geemail.com
[View Class Information](#)

Assigned Work

| Due | Name | Assigned |
|------------|-------------------------|------------|
| Thu May 29 | Page 364 - ALL | Tue May 27 |
| Fri May 30 | Page 366 - Extra Credit | Wed May 28 |

The **Assignment Details** screen displays, showing more information about the assignment.

Note: This screen includes an additional section titled **Performance Indicators** for classes using standards-based grading.

Assignment Details

Brett Shannon
Student ID: 999889804

[Home](#) > [Planner](#) > Assignment Details

ALGEBRA 2

Details

Name:

Page 364 - ALL

Due:

May 29

Assigned:

May 27

Score:

18/20 (90%)

Type:

Classwork

Weight:

1

Tags:

L

Grading Scale:

Show assignment grading scale

Class Information:

View Class Information

- (Optional) To view the grading scale used to grade this assignment, click **Show assignment grading scale**.

Assignment Details

Brett Shannon
Student ID: 999889804

[Home](#) > [Planner](#) > Assignment Details

ALGEBRA 2

Details

Grade Scale Overview

Name:

Page 364 - ALL

Due:

May 29

Assigned:

May 27

Score:

18/20 (90%)

Type:

Classwork

Weight:

1

Tags:

L

Grading Scale:

Show assignment grading scale

Class Information:

View Class Information

Viewing the Dashboard

When you click **Dashboard** on the navigation bar, a summary screen (titled **Home**) displays and provides an overview of your grades, homework, and attendance.

Rydell City Schools Help brets

ProgressBook

Home Brett Shannon Student ID: 999889804

Today's Comments

ALGEBRA 2
Thank you for helping the other students with this week's assignments!

Grades details

Grades for 4TH QUARTER

| Course | Grade | YTD Grade | As Of |
|------------------|-----------|-----------|--------|
| ALGEBRA 2 | 100.75 A+ | 92.98 A | May 11 |
| BIOLOGY HONORS | 85.14 B | 96.09 A | May 16 |
| CREATIVE WRITING | 98.00 A+ | 92.50 A | May 9 |
| ENGLISH 9 HONORS | 96.00 A | 95.97 A | May 9 |
| GERMAN 2 | 92.50 A | 97.92 A+ | May 16 |
| HEALTH | 92.26 A- | 99.17 A+ | May 16 |
| WORLD HISTORY | 98.67 A+ | 90.84 A- | May 9 |

[View all grades](#)

Homework details

Homework due today or next 2 days

| Course | Count |
|----------------|-------|
| ALGEBRA 2 | 1 |
| BIOLOGY HONORS | 1 |

[View all homework](#)

Grade Details details

Items due in past 2 days

| ALGEBRA 2 | | |
|-----------|----------------|-------|
| Date | Assignment | Mark |
| May 29 | Page 364 - ALL | 20/20 |

| BIOLOGY HONORS | | |
|----------------|------------|-------|
| Date | Assignment | Mark |
| May 28 | Chapter 15 | 15/15 |

[View all grade details](#)

Daily Attendance details

Absence type summary for the year

| | |
|-------------------|---|
| Excused | 1 |
| Unexcused Absence | 3 |
| Excused Absent | 4 |
| Tardy | 3 |

[View all attendance](#)

For information on how to read each area of the screen, refer to the appropriate topic as follows:

- [“Today's Comments”](#)
- [“Grades”](#)
- [“Grade Details”](#)
- [“Homework”](#)
- [“Daily Attendance”](#)

Today's Comments

If a teacher has posted a comment today, it displays in **Today's Comments** at the top of the screen.

Today's Comments

ALGEBRA 2
Thank you for helping the other students with this week's assignments!

Grades

The **Grades** pane displays an overview of your grade averages in all courses for the current grading period (and year-to-date if the teacher chooses to display this information).

| Grades details | | | |
|---------------------------------|-----------|-----------|--------|
| Grades for 4TH QUARTER | | | |
| Course | Grade | YTD Grade | As Of |
| ALGEBRA 2 | 100.75 A+ | 92.98 A | May 11 |
| BIOLOGY HONORS | 85.14 B | 96.09 A | May 16 |
| CREATIVE WRITING | 98.00 A+ | 92.50 A | May 9 |
| ENGLISH 9 HONORS | 96.00 A | 95.97 A | May 9 |
| GERMAN 2 | 92.50 A | 97.92 A+ | May 16 |
| HEALTH | 92.26 A- | 99.17 A+ | May 16 |
| WORLD HISTORY | 98.67 A+ | 90.84 A- | May 9 |
| View all grades | | | |

To view grade details for a specific course, click the course name. Or to view grade details for all courses, click **details** or **View all grades**. (For more information about grades, see [“Viewing Grades.”](#))

Grade Details

The **Grade Details** pane displays grades for your assignments that were due (homework) or completed (classwork, quizzes, tests) in the past two days.

| Grade Details details | | |
|--|----------------|-------|
| Items due in past 2 days | | |
| ALGEBRA 2 | | |
| Date | Assignment | Mark |
| May 29 | Page 364 - ALL | 20/20 |
| BIOLOGY HONORS | | |
| Date | Assignment | Mark |
| May 28 | Chapter 15 | 15/15 |
| <div>Fantastic job!</div> | | |
| View all grade details | | |

To view additional grade details, click **details** or **View all grade details**. (For more information about grades, see [“Viewing Grades.”](#))

Homework

The **Homework** pane displays an overview of your upcoming homework. The number icon indicates by course how many homework assignments are due today or in the next two days.

| Homework details | |
|-----------------------------------|---|
| Homework due today or next 2 days | |
| Course | |
| ALGEBRA 2 | 1 |
| BIOLOGY HONORS | 1 |
| View all homework | |

To view additional homework details on the **Planner** screen, click either the course name, the number icon, **details**, or **View all homework**. (For more information about homework, see [“Viewing Assignments.”](#))

Daily Attendance

The **Daily Attendance** pane displays your total absences and tardies for the school year.

| Daily Attendance details | |
|---------------------------------------|-------|
| Absence type summary for the year | |
| Absence Type | Count |
| Tardy | 3 |
| Excused Absent | 6 |
| Unexcused Absence | 2 |
| View all attendance | |

To view additional attendance details, click **details** or **View all attendance**. (For more information about attendance, see [“Viewing Attendance.”](#))

Viewing Grades

1. To see your grade averages per course, on the navigation bar, click **Grades**.



2. On the **Grades** screen, review your grades in each course.
3. (Optional) To view grade averages for a different reporting period, on the right side of the screen, in the reporting periods area, click a different reporting period.

| Grades | | | | | Brett Shannon Student ID: 999889804 |
|---------------------------------|-----------|-----------|--------|----------------------|--|
| 4TH QUARTER (Mar 22 - Jun 29) | | | | | Q1 Q2 Q3 Q4 |
| Course | Grade | YTD Grade | As Of | | |
| ▶ ALGEBRA 2 - Section: A | 100.75 A+ | 92.98 A | Jun 11 | see all details (9) | |
| ▶ BIOLOGY HONORS - Section: A | 85.14 B | 96.09 A | Jun 16 | see all details (10) | |
| ▶ CREATIVE WRITING - Section: A | 98.00 A+ | 92.50 A | Jun 9 | see all details (9) | |

Click to
change
reporting
period.

4. To see more information, choose one of the following:
 - To see your grade averages in this course for each reporting period, click ▶.

The course information expands to display your grade average for each reporting period.

Click to view averages for each reporting period.

| Grades | | | | | Brett Shannon Student ID: 999889804 |
|-------------------------------|-----------|-----------|--------|---------------------|--|
| 4TH QUARTER (Mar 22 - Jun 29) | | | | | Q1 Q2 Q3 Q4 |
| Course | Grade | YTD Grade | As Of | | |
| ALGEBRA 2 - Section: A | 100.75 A+ | 92.98 A | Jun 11 | see all details (9) | |

| Course | Grade | YTD Grade | As Of | |
|--|-------------|-------------|-------------|---------------------|
| ALGEBRA 2 - Section: A | 100.75 A+ | 92.98 A | Jun 11 | see all details (9) |
| Teacher: Mr. Miyagi Email: miyagi@geemail.com | | | | |
| Period ended 16 days ago | | | | |
| 1ST QUARTER | 2ND QUARTER | 3RD QUARTER | 4TH QUARTER | |
| 88.46 B+ | 97.50 A+ | 96.47 A | 100.75 A+ | |

- To see details of the assignments that make up your grade average, click the course name or **see all details**.

The **Grade Details** screen displays, and you can review details of each assignment and any teacher comments.

Note: Assignments may include various types of work, including classwork, homework, projects, quizzes, and tests.

| Grades | | | | | Brett Shannon Student ID: 999889804 |
|-------------------------------|-----------|-----------|--------|---------------------|--|
| 4TH QUARTER (Mar 22 - Jun 29) | | | | | Q1 Q2 Q3 Q4 |
| Course | Grade | YTD Grade | As Of | | |
| ALGEBRA 2 - Section: A | 100.75 A+ | 92.98 A | Jun 11 | see all details (9) | |

| Grade Details | | | | | Brett Shannon Student ID: 999889804 |
|--|--|------|----------------|------|--|
| Grades Grade Details Class: ALGEBRA 2 9 100.75 A+ 4TH QUARTER (Mar 22 - Jun 29) | | | | | Q1 Q2 Q3 Q4 |
| ALGEBRA 2 View By: Date Type Class Mark: 100.75 A+ | | | | | |
| Date | Assignment | Type | Mark | Info | |
| Jun 4 | Page 372 - Review | HW | 19/20 (95%) | | |
| Jun 3 | Page 370 - Odd | HW | 13/15 (86.67%) | | |
| May 30 | Page 366 - Extra Credit | ExCr | 2/0 | | |
| May 29 | Page 364 - ALL | HW | 20/20 (100%) | | |
| May 23 | Page 360 - Extra Credit | ExCr | 5/0 | | |
| May 22 | Page 358 - Even | HW | 15/15 (100%) | | |
| May 15 | Page 352, 1-10 | HW | 9/10 (90%) | | |
| May 14 | Page 340, 1-20 Comment: Excellent Work! | HW | 20/20 (100%) | | |
| May 13 | pg 228 1-13 | HW | 12/13 (92.31%) | | |
| Daily Comments | | | | | |
| Date | Comment | | | | |
| Jun 2 | Happy Last Week of School! | | | | |
| May 29 | Thank you for helping the other students with this week's assignments! | | | | |

5. (Optional) To view grades by assignment type instead of by date, in the **View By** area, click **Type**.

Grade Details

Brett Shannon
Student ID: 999889804

[Home](#) > [Grades](#) > Grade Details

Class: ALGEBRA 2 ⁹ 100.75 A+ ▾

4TH QUARTER (Mar 22 - Jun 29)

Q1

ALGEBRA 2

View By: Date **Type**

Q2

The grades now display by assignment type.

Grade Details

Brett Shannon
Student ID: 999889804

[Home](#) > [Grades](#) > Grade Details

Class: ALGEBRA 2 ⁹ 100.75 A+ ▾

4TH QUARTER (Mar 22 - Jun 29)

Q1

ALGEBRA 2

View By: Date Type

Q2

Class Mark: 100.75 A+

Q3

Extra Credit

| Date | Assignment | Type | Mark | Info |
|--------|-------------------------|------|------|-------------------------------|
| May 30 | Page 366 - Extra Credit | ExCr | 2/0 | View Activity |
| May 23 | Page 360 - Extra Credit | ExCr | 5/0 | View Activity |

Q4

Homework

| Date | Assignment | Type | Mark | Info |
|--------|--|------|----------------|------|
| Jun 4 | Page 372 - Review | HW | 19/20 (95%) | |
| Jun 3 | Page 370 - Odd | HW | 13/15 (86.67%) | |
| May 29 | Page 364 - ALL | HW | 20/20 (100%) | |
| May 22 | Page 358 - Even | HW | 15/15 (100%) | |
| May 15 | Page 352, 1-10 | HW | 9/10 (90%) | |
| May 14 | Page 340, 1-20 Comment: Excellent Work! | HW | 20/20 (100%) | |
| May 13 | pg 228 1-13 | HW | 12/13 (92.31%) | |

95.49 A

Daily Comments

| Date | Comment |
|--------|--|
| Jun 2 | Happy Last Week of School! |
| May 29 | Thank you for helping the other students with this week's assignments! |

Note: If your school uses standards-based grading, you can view grades by standards, by assessment summary or by assignment type by clicking the appropriate option in the **View By** area.

6. (Optional) To view grades for a different course, in the **Class** drop-down list, select the course.

The screenshot shows the 'Grade Details' interface for a student named Brett Shannon (ID: 999889804). The 'Class' dropdown menu is open, showing a list of courses. A red box highlights the dropdown menu. The '4TH QUARTER (Mar 22 - Jun 29)' is selected. The 'View By' buttons are 'Date' and 'Type'. The 'Class Mark: 100.75 A+' is displayed. The 'Date' column shows dates from Jun 4 to May 29. The 'Type' column shows 'HW' and 'ExCr'. The 'Mark' column shows scores and percentages. The 'Info' column shows a link icon.

| Date | Course | Mark | Type | Info |
|--------|-------------------------------|-----------|------|----------------|
| Jun 4 | ALGEBRA 2 ⁹ | 100.75 A+ | HW | 19/20 (95%) |
| Jun 3 | BIOLOGY HONORS ¹⁰ | 85.14 B | HW | 13/15 (86.67%) |
| May 30 | CREATIVE WRITING ⁷ | 98.00 A+ | ExCr | 2/0 |
| May 29 | ENGLISH 9 HONORS ⁸ | 96.00 A | HW | 20/20 (100%) |
| | GERMAN 2 ⁶ | 92.50 A | | |
| | HEALTH ⁶ | 92.26 A- | | |
| | WORLD HISTORY ³ | 98.67 A+ | | |

Understanding Your Grades

The following aids on the **Grade Details** screen can help you understand your grades:

- [“Mark”](#)
- [“Weight”](#)
- [“Grading Scale”](#)
- [“Assignment Codes”](#)

Note: For help understanding your grades in online activities, see [“Viewing Activity Grades.”](#)

Mark

The **Mark** percentage and letter grade at the top of the screen are your overall grade average for the course in the indicated reporting period. The **Mark** column shows the score and percentage you earned for each individual assignment.

Note: The **Mark** percentage and/or letter grade at the top of the screen and the percentage on the individual assignment may not display depending on your teacher's settings.

Grade Details Brett Shannon
Student ID: 999889804

Class: ALGEBRA 2 ⁹ 100.75 A+ 4TH QUARTER (Mar 22 - Jun 29)

ALGEBRA 2 View By: Date Type

Class Mark: 100.75 A+

| Date | Assignment | Type | Mark | Info |
|--------|--|------|----------------|------|
| Jun 4 | Page 372 - Review | HW | 19/20 (95%) | |
| Jun 3 | Page 370 - Odd | HW | 13/15 (86.67%) | |
| May 30 | Page 366 - Extra Credit | ExCr | 2/0 | |
| May 29 | Page 364 - ALL | HW | 20/20 (100%) | |
| May 23 | Page 360 - Extra Credit | ExCr | 5/0 | |
| May 22 | Page 358 - Even | HW | 15/15 (100%) | |
| May 15 | Page 352, 1-10 | HW | 9/10 (90%) | |
| May 14 | Page 340, 1-20 Comment: Excellent Work! | HW | 20/20 (100%) | |
| May 13 | pg 228 1-13 | HW | 12/13 (92.31%) | |

Weight

If the **Weight** of a particular type of assignment is other than "1," this means the teacher has weighted that type of assignment to count more or less toward the overall grade.

Note: The weight only displays when viewing grades by assignment type.

Grade Details Brett Shannon
Student ID: 999889804

Class: HEALTH ⁶ 92.26 A- 4TH QUARTER (Mar 22 - Jun 29)

HEALTH View By: Date Type

Class Mark: 92.26 A-

Classwork : Weight 1 93.33 A


| Date | Assignment | Type | Mark | Info |
|--------|------------------|------|----------------|------|
| May 26 | Chapter Review | CW | 14/15 (93.33%) | |
| Apr 23 | Weekly Worksheet | CW | 14/15 (93.33%) | |

Test : Weight 3 97.50 A+

| Date | Assignment | Type | Mark | Info |
|--------|--------------|------|---------------|------|
| May 28 | Chapter Test | Test | 39/40 (97.5%) | |

Weight of 3 counts 3x as much toward overall grade as weight of 1.

Grading Scale

Each assignment type displays the percentage and grade you earned for that type of assignment (for example, your grade on homework). To see the grading scale used to calculate the grades, click .

Grade Details

Brett Shannon
Student ID: 999889804

Home » Grades » Grade Details

Class: ALGEBRA 2⁹ 100.75 A+ ▾

4TH QUARTER (Mar 22 - Jun 29)

View By: Date Type

Class Mark: 100.75 A+

Q1

Q2

Q3


Q4

ALGEBRA 2

Extra Credit

| Date | Assignment | Type | Mark | Info |
|--------|-------------------------|------|------|------|
| May 23 | Page 360 - Extra Credit | ExCr | 5/0 | |
| May 30 | Page 366 - Extra Credit | ExCr | 2/0 | |

Homework

95.49 A 

| Date | Assignment |
|--------|--|
| May 13 | pg 228 1-13 |
| May 14 | Page 340, 1-20 Comment: Excellent Work! |
| May 15 | Page 352, 1-10 |
| May 29 | Page 364 - ALL |
| May 22 | Page 358 - Even |
| Jun 3 | Page 370 - Odd |
| Jun 4 | Page 372 - Review |

Daily Comments

| Date | Comment |
|--------|---|
| May 29 | Thank you for helping the other students with this week's assignments |
| Jun 2 | Happy Last Week of School! |





Grade Scale Overview





| Mark | Value | Starting% | Ending% |
|------|-------|-----------|---------|
| A+ | 4 | 97.5 | 110 |
| A | 4 | 92.5 | 97.49 |
| A- | 3.7 | 89.5 | 92.49 |
| B+ | 3.3 | 86.5 | 89.49 |
| B | 3 | 82.5 | 86.49 |
| B- | 2.7 | 79.5 | 82.49 |
| C+ | 2.3 | 76.5 | 79.49 |
| C | 2 | 72.5 | 76.49 |
| C- | 1.7 | 69.5 | 72.49 |
| D+ | 1.3 | 66.5 | 69.49 |
| D | 1 | 62.5 | 66.49 |
| D- | 0.7 | 59.5 | 62.49 |
| F | 0 | 0 | 59.49 |

Note: If your school uses standards-based grading, the **Grade Scale Overview** displays different fields.

Assignment Codes

The following assignment codes give you more information about your assignments. These codes display in the **Info** column on the **Grade Details** screen.

| Code | Meaning |
|---|---|
|  | Missing – You have not turned in the assignment. Counts as a zero toward your grade. |
|  | Excluded – Grade for this assignment is not included in your overall grade. |
|  | Weighted – Assignment counts more or less than others toward your grade average. To see the amount the assignment is weighted, hover your cursor over this icon. |
|  | Late – You turned in the assignment late. Teacher may choose to adjust your grade. |

| Grade Details | | | | | | Brett Shannon Student ID: 999889804 | |
|--|---|------|--------------|---|--|---|--|
| Home > Grades > Grade Details Class: BIOLOGY HONORS ¹⁰ 85.14 B 4TH QUARTER (Mar 22 - Jun 29) | | | | | | View By: Date Type Class Mark: 85.14 B | |
| BIOLOGY HONORS | | | | | | | |
| Date | Assignment | Type | Mark | Info | | | |
| Jun 4 | Page 372 - Review | HW | 0/20 (0%) |  | | | |
| Jun 3 | Weekly Review Worksheet <small>Comment: Class scores indicated a need to re-teach these concepts. This score does not count.</small> | HW | 14/20 (70%) |  | | | |
| May 30 | Weekly Review Worksheet | HW | 20/20 (100%) |  | | | |
| May 28 | Chapter 15 | HW | 15/15 (100%) |  | | | |

Accessing Online Activities

Your teacher may assign you online activities to complete. These could be homework that you complete on your own time or online quizzes that you complete in class. Your teacher may also assign discussion activities that let you respond to a prompt.

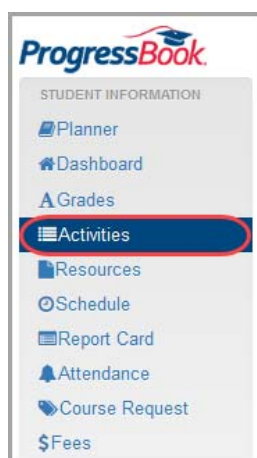
Note: When parents are signed in with their accounts, they can view online activities in read-only format.

Refer to the appropriate section as follows:

- To see a list of online activities for all of your courses, see [“Viewing Online Activities.”](#)
- To work on assigned online activities, see [“Completing Online Activities.”](#)
- To check your grades on an activity, see [“Viewing Activity Grades.”](#)
- To work on an activity that your teacher has returned to you to redo, see [“Redoing Activities.”](#)

Viewing Online Activities

1. On the navigation bar, click **Activities**.



The **Activities** screen displays with a default view that lists all of your **Assigned** (Unsubmitted) activities grouped by course.

Activities

Hana Adler
Student ID: 39

Assigned Submitted Graded All

Group By: Course Date

ALGEBRA 2 HONORS

View Resources

Overdue

| Name | Open From | Due Date | Info |
|--------|-----------|----------|------|
| Quiz 2 | Aug 20 | Aug 20 | Redo |

Upcoming

| Name | Open From | Due Date | Info |
|----------------------|-----------|----------|------|
| Quiz 1 | Aug 26 | Aug 26 | Redo |
| Practice Questions C | Aug 25 | Aug 25 | |

- (Optional) If you want to view activities for all of your courses listed by due date, in the **Group By** area, click **Date**.

Activities

Hana Adler
Student ID: 999736235

Assigned Submitted Graded All

Group By: Course Date

Overdue

| Name | Open From | Due Date | Course | Info |
|----------------------|-----------|----------|--------------------------|--------|
| Quiz 7.2 | Aug 18 | Aug 19 | ALGEBRA 2 HONORS | P Redo |
| Quiz 2 | Aug 20 | Aug 20 | ALGEBRA 2 HONORS | S Redo |
| Practice Questions C | Aug 21 | Aug 25 | ALGEBRA 2 HONORS | |
| Book Discussion | Apr 10 | Apr 13 | FRENCH 2 | |
| Winter vs. Spring | Apr 8 | Apr 15 | APPLIED SOCIAL STUDIES 2 | |

- (Optional) To change the view, at the top of the screen below **Activities**, click the **Submitted**, **Graded**, or **All** tab.

Activities

Hana Adler
Student ID: 999736235

Assigned Submitted Graded All

4. (Optional) To open an assigned activity to work on, in the **Assigned** view, click the name of the activity.

Activities Hana Adler
Student ID: 39

Assigned Submitted Graded All

Group By: Course Date

ALGEBRA 2 HONORS View Resources

Overdue

| Name | Open From | Due Date | Info |
|--------|-----------|----------|------|
| Quiz 2 | Aug 20 | Aug 20 | Redo |

Upcoming

| Name | Open From | Due Date | Info |
|----------------------|-----------|----------|------|
| Quiz 1 | Aug 26 | Aug 26 | Redo |
| Practice Questions C | Aug 25 | Aug 25 | |

Note: For information on completing activities, see [“Completing Online Activities.”](#)

Completing Online Activities

- To complete activities with questions, see [“Completing Activities.”](#)
- To complete discussions, see [“Participating in Online Discussions.”](#)

Completing Activities

Upcoming assigned activities display on the **Planner** screen with a **View Activity** link beside them in the **Assigned Work** section.

- On the **Planner**, in the row of the activity you want to work on, click **View Activity**.

Note: You can also open the activity from the **Activities** screen. (See [“Viewing Online Activities.”](#))

BIOLOGY HONORS

Ophelia Nelson Teacher@geemail.com

View Class Information

Assigned Work

| Due | Name | Assigned |
|------------|-------------|------------|
| Tue May 23 | The Nucleus | Thu May 16 |

View Activity

The **Activity Details** screen displays. If the assigned activity is open, you can start or continue working on it.

2. Click **Begin** or **Continue** as appropriate.

Note: You can only work on activities during the time period set by your teacher. For example, you may be able to see an upcoming activity but not start it until you are in class.

The screenshot shows the 'Activity Details' page for a student named Eric Cheatham (ID: 172044). The page has a breadcrumb trail: Home > Activities > Details. The main heading is 'Instructions', followed by the text 'Answer the following questions about the nucleus.' Below this, there are two columns: 'Dates' and 'Details'. The 'Dates' column shows the activity status as 'Viewed', with a due date of May 23, assigned on May 16, open from May 23 at 12:00 AM, and closes on May 16 at 11:59 PM. The 'Details' column shows the class as Biology, name as 'The Nucleus', assignment type as Classwork, activity type as Quiz, 10 questions, and options to 'View Responses: Always' and 'Show Correct Answers: Immediately'. At the bottom left, there is a 'History' section showing 'Attempt 1: Viewed'. A green 'Begin' button is circled in red at the bottom left of the page.

| Dates | Details |
|------------------------------|-----------------------------------|
| Status: Viewed | Class: Biology |
| Due: May 23 | Name: The Nucleus |
| Assigned: May 16 | Assignment Type: Classwork |
| Open from: May 23 @ 12:00 AM | Activity Type: Quiz |
| Closes on: May 16 @ 11:59 PM | Questions: 10 |
| | View Responses: Always |
| | Show Correct Answers: Immediately |

History

Attempt 1: Viewed

Begin

The activity screen with the title of the activity opens.

Note: If the **Activity Discussion** screen displays instead, this activity is a discussion. See [“Participating in Online Discussions.”](#)

3. Work through the questions in the activity.

Note: The activity auto-saves every 15 seconds as you work.

The Nucleus Eric Cheatham
Student ID: 172044

Activities Details Questions

Previous Page Next Page Save & Exit

Question 1 1 point(s) Question 1 - 10 of 10 | Page 1 of 1
Saved @ 3:12:52 PM Question Menu

RNA can pass from the nucleus to the...

- ☐ A) cell membrane
- ☐ B) vacuoles
- ☒ C) endoplasmic reticulum
- ☐ D) all of the above

Question 2 1 point(s) Saved @ 3:13:07 PM

Which substances move through the nuclear membrane from the nucleus to the cytoplasm?

Response:

RNA and ribosomal proteins.

Note: Matching questions with long response choices require you to click **Choose**, and then you can select a response from the list that displays.

Question 7 1 point(s)

Match the following parts of the nucleus to their functions/roles.

| Part of the Nucleus | Function |
|---------------------|----------|
| chromatin | Choose |
| nuclear membrane | Choose |
| nuclear sap | Choose |
| nuclear pore | |
| nucleolus | |

complex of proteins that allows small molecules and ions to diffuse into or out of the nucleus

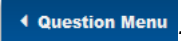
contains DNA

main site for enzyme activity



site for the synthesis of ribosomal RNA

transport of the material between the nucleus and the cytoplasm

Cancel Save

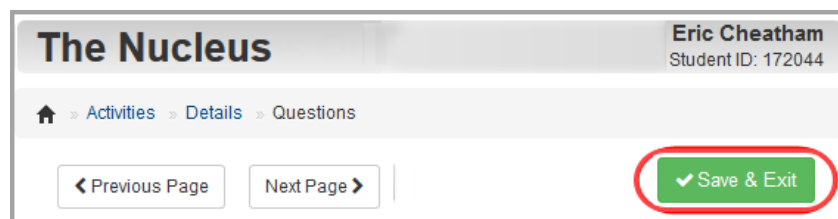
- (Optional) If you want to view a condensed list of the questions found on the activity and whether or not your responses to those questions have been saved, on the right of the screen, click .

The question menu expands:

| Question | Status |
|--|---|
| 1. RNA can pass from the nucleus to t... |  |
| 2. Which substances move through th... |  |
| 3. Nuclei contain a network of subdivis... | |
| 4. DNA stands for... | |
| 5. Match the following parts of the nucl... | |
| 6. The nucleus is within the _ which is ... | |
| 7. The nucleolus is located inside of th... | |
| 8. Prokaryotic cells have a nucleus. | |
| 9. Which substances move through th... | |
| 10. What is the main function of the nucl... | |

- When you are finished with the activity (or if you want to take a break and come back to the activity later), click **Save & Exit**.

Note: You can still return to the activity and work on it later. Clicking **Save & Exit** does not submit the activity for grading.



A list of all questions and their point value displays. Your progress on each question displays in the **Status** column.

6. (Optional) If any question does not display a **Status** of “Saved,” click the question to return to it and complete it. (You can also review your answers to any saved questions.)

The Nucleus

Eric Cheatham
Student ID: 172044

» Activities » Details » Question Index

| Question | Points | Status |
|---|--------|---------|
| 1. RNA can pass from the nucleus to the... | 1 | Saved |
| 2. Which substances move through the nuclear mem... | 1 | Saved |
| 3. Nuclei contain a network of subdivisions called the | 1 | Missing |
| 4. DNA stands for... | 1 | Saved |
| 5. Match the following parts of the nucleus to their funi | 1 | Saved |
| 6. The nucleus is within the _ which is surrounded by | 1 | Missing |
| 7. The nucleolus is located inside of the nucleus. | 1 | Saved |
| 8. Prokaryotic cells have a nucleus. | 1 | Saved |
| 9. Which substances move through the nuclear mem... | 1 | Saved |
| 10. What is the main function of the nucleus? | 1 | Saved |

Total: 10

✓ Submit for grading

7. When all questions have a status of “Saved” and you are ready to submit the activity for grading, click **Submit for grading**.

The Nucleus

Eric Cheatham
Student ID: 172044

» Activities » Details » Question Index

| Question | Points | Status |
|---|--------|--------|
| 1. RNA can pass from the nucleus to the... | 1 | Saved |
| 2. Which substances move through the nuclear mem... | 1 | Saved |
| 3. Nuclei contain a network of subdivisions called the | 1 | Saved |
| 4. DNA stands for... | 1 | Saved |
| 5. Match the following parts of the nucleus to their funi | 1 | Saved |
| 6. The nucleus is within the _ which is surrounded by | 1 | Saved |
| 7. The nucleolus is located inside of the nucleus. | 1 | Saved |
| 8. Prokaryotic cells have a nucleus. | 1 | Saved |
| 9. Which substances move through the nuclear mem... | 1 | Saved |
| 10. What is the main function of the nucleus? | 1 | Saved |

Total: 10

✓ Submit for grading

8. On the **Submit Answers** window, click **Ok**.

Submit Answers

Once you submit you will no longer be able to change your answers for this attempt.

✔ Ok
Cancel

A confirmation message displays.

Note: Depending on your teacher's setup, you may be allowed to review your answers after submitting the activity for grading. If the questions still display as links, you can click them to review your answers.

The Nucleus

Eric Cheatham
 Student ID: 172044

[Home](#) » [Activities](#) » [Details](#) » [Question Index](#)

✔ Attempt successfully submitted.

| Question | Points | Status |
|---|--------|---|
| 1. RNA can pass from the nucleus to the... | 1 | Correct Saved |
| 2. Which substances move through the nuclear mem... | 1 | Pending Saved |
| 3. Nuclei contain a network of subdivisions called the | 1 | Correct Saved |
| 4. DNA stands for... | 1 | Correct Saved |
| 5. Match the following parts of the nucleus to their funi | 1 | Partial Saved |
| 6. The nucleus is within the _ which is surrounded by | 1 | Partial Saved |
| 7. The nucleolus is located inside of the nucleus. | 1 | Incorrect Saved |
| 8. Prokaryotic cells have a nucleus. | 1 | Correct Saved |
| 9. Which substances move through the nuclear mem... | 1 | Pending Saved |
| 10. What is the main function of the nucleus? | 1 | Pending Saved |
| Total: 10 | | |

Note: Depending on your teacher's setup, you may be able to view whether certain questions are correct or incorrect as soon as you submit your answers. For file upload or response-type questions, the status displays as **Pending** until your teacher grades them manually.

Participating in Online Discussions

Online discussion activities are assigned by your teacher for your participation. Your teacher posts instructions describing the discussion guidelines and designates the required number of posts you must submit as well as the number of replies to other students' posts (if any).

1. On the **Planner**, in the row of the discussion you want to join, click **View Activity**.

Note: You can also open the discussion from the **Activities** screen. (See “[Viewing Online Activities](#).”)

▼

PHYSICAL EDUCATION 10

Hoban Washburne

ProgressBookInfo@Software-Answers.com

View Class Information

Assigned Work

| Due | Name | Assigned |
|------------|------------------------|------------------------------------|
| Fri May 15 | Your Favorite Exercise | <div>View Activity</div> Tue May 5 |

The **Activity Details** screen displays. If the assigned discussion is open, you can start or continue working on it.

Note: If the scheduled time frame for the discussion has passed, you have a read-only view of the discussion and can not respond to any posts.

2. Review the due date and requirements, and then click **Begin**, or click **Continue** if you have already started posting to the discussion.

Activity Details
Quinn Ewell
Student ID: 251128

Activities Details

Instructions
Create a post to respond to the prompt.

Dates

Status: Viewed

Due: Jun 3

Assigned: Jun 1

Open from: Jun 01 @ 12:00 AM

Closes on: Jun 03 @ 11:59 PM

Details

Class: Language Arts 3

Name: Vocabulary #1

Assignment Type: Classwork

Activity Type: Discussion

Mark: /10

Requirements

Posts: 1 You need 1 more post.

Replies: 2 You need 2 more replies.

Points per post: 6

Points per reply: 2

Begin

The **Activity Discussion** screen displays.

3. In the **Create your new post here** box below your teacher's directions, enter your response. If other students have posted responses, those display below the **Create your new post here** box.

Activity Discussion Quinn Ewell
Student ID: 251128

Activities > Details > Discussion

Vocabulary #1 Valerie Trudeau 0 posts

You were assigned a vocabulary word in class. Define that term in your own words. Then, provide an example sentence in which the meaning of the word is clear. Then, respond to two other students' posts with an example sentence using the word they were assigned.

Create your new post here

Post Cancel

+ Expand All - Collapse All

4. Click **Post** to submit your response.

Activity Discussion Quinn Ewell
Student ID: 251128

Activities > Details > Discussion

Vocabulary #1 Valerie Trudeau 1 posts

You were assigned a vocabulary word in class. Define that term in your own words. Then, provide an example sentence in which the meaning of the word is clear. Then, respond to two other students' posts with an example sentence using the word they were assigned.

absurd – ridiculous or unreasonable. Since I am a straight A student, the claim that I cheated on the test is absurd.

Post Cancel

+ Expand All - Collapse All

Your response displays below your teacher's instructions.

5. (Optional) If you want to reply to other students' posts, in the **Reply to (student name)** box below the post to which you want to respond, enter your reply, and then click **Post**.

Glenn Brock 0 replies
Jun 01 @ 11:23 AM

identical -- exactly the same. I have an identical twin, so sometimes people think he is me.

Reply to Glenn Brock

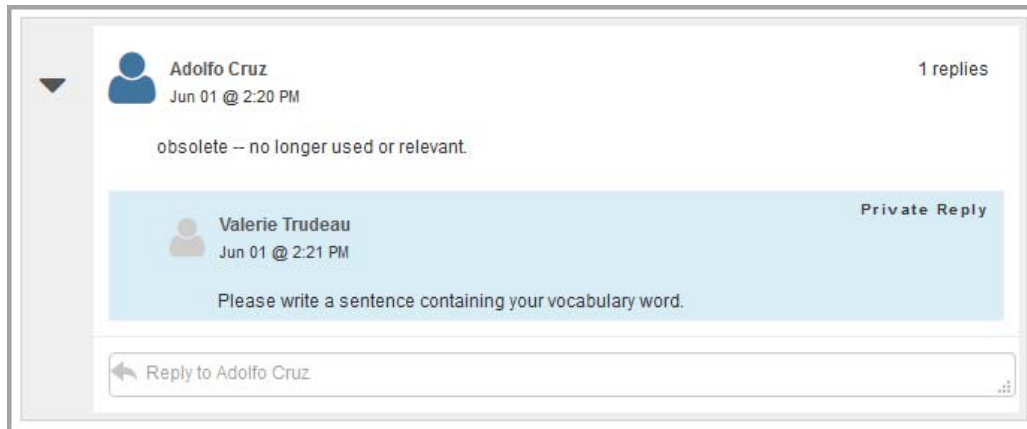
Post Cancel

- (Optional) If your teacher writes you a private reply (as shown in the top-right corner of the message), you can review the teacher's message and, if requested, make any necessary updates.

Note: No other students can view a private message sent to you.



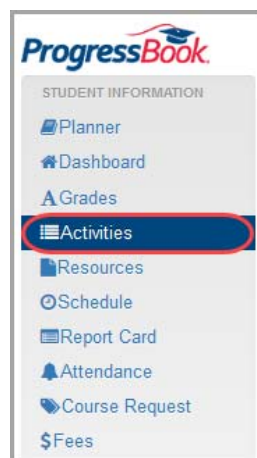
Caution: You cannot respond privately to your teacher. Any reply you post, if approved, can be viewed by other students.



Viewing Activity Grades

Note: For activities with questions, depending on your teacher's setup, you may be able to view whether certain questions are correct or incorrect as soon as you submit your answers. For file upload or response-type questions, the status displays as **Pending** until your teacher grades them manually.

- On the navigation bar, click **Activities**.



- In the **Graded** view of the **Activities** screen, click the name of the activity.

Note: If your teacher has graded an activity but sent it back for you to redo part or all of it, it displays in the **Assigned** view instead. (See “[Redoing Activities.](#)”)

The screenshot shows the 'Activities' screen for Hana Adler (Student ID: 39). The 'Graded' tab is selected. A table lists activities for 'ALGEBRA 2 HONORS'. The activity 'Practice Questions B' is highlighted with a red circle. The table has columns for Name, Due Date, and Info.

| Name | Due Date | Info |
|----------------------|----------|------|
| Practice Questions B | Aug 19 | G |

The **Activity Details** screen displays your grade in the **Mark** field.

Note: This screen includes an additional section titled **Performance Indicators** for classes using standards-based grading.

- (Optional) For question activities, to view your grade on each question, click **Review**.

The screenshot shows the 'Activity Details' screen for Hana Adler (Student ID: 39). The 'Mark' field displays '6/10' and is highlighted with a yellow circle. A red circle highlights the 'Review' button. The screen is divided into 'Dates' and 'Details' sections.

| Dates | Details |
|------------------------------|---|
| Status: Graded | Class: ALGEBRA 2 HONORS |
| Due: Aug 19 | Name: Practice Questions B |
| Assigned: Aug 17 | Assignment Type: Homework |
| Open from: Aug 17 @ 12:00 AM | Questions: 3 |
| Closes on: | View Responses: Always |
| | Show Correct Answers: After Jun 18 @ 11:00 AM |

History

Attempt 1: Graded

Mark: 6/10

Review

The activity questions and your grades display.

Note: If the questions display as links, you can click them to review your answers. If your teacher allows it, you may also be able to view the correct answers.

Practice Questions B

Hana Adler
Student ID: 39

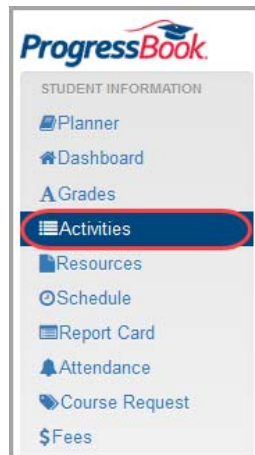
[Home](#) » [Activities](#) » [Details](#) » [Question Index](#)

| Question | Points | Status |
|---|--------|---------------------------------------|
| 1. The correct answer for this question is false. | 3/3 | <div>Correct</div> <div>Saved</div> |
| 2. The correct answer for this question is true. | 3/3 | <div>Correct</div> <div>Saved</div> |
| 3. Labor Day 2014 is celebrated on the following date: <i>Comment: Remember - Labor Day is always celebrated on the first...</i> | 0/4 | <div>Incorrect</div> <div>Saved</div> |
| Total: | | 6/10 |

4. (Optional) For discussions, click **Review** to see a read-only view of the discussion.

Redoing Activities

1. On the navigation bar, click **Activities**.



In the **Assigned** view of the **Activities** screen, any activity marked **Redo** has been sent back from your teacher for you to try again. Discussions cannot be sent back for redo.

- Click the activity name.

Activities Eric Cheatham
Student ID: 172044

Assigned Submitted Graded All

Group By: Course Date

Biology

Upcoming

| Name | Open From | Due Date | Info |
|-----------------------------|-----------|----------|------|
| The Nucleus | May 24 | May 24 | Redo |

Teacher has sent back activity for you to try again.

- On the **Activity Details** screen, click **Begin**.

Activity Details Eric Cheatham
Student ID: 172044

Activities » Details

Instructions

Answer the following questions about the nucleus.

Dates

Status: C
Due: May 24
Assigned: May 24
Open from: May 24 @ 12:00 AM
Closes on: May 25 @ 11:59 PM

Details

Class: Biology
Name: The Nucleus
Assignment Type: Classwork
Activity Type: Quiz
Questions: 5
View Responses: Always
Show Correct Answers: Immediately

History

Attempt 1: Redo
Attempt 2: Viewed

Begin

Comments

Please review your errors and resubmit for partial credit

Any question marked Redo is enabled for you to try again.

Note: You can also view the **Question Menu** to see which questions need to be redone. Click any question with C in the **Status** column to navigate to a question that needs to be redone.

- Note the teacher's comments, if any.
- Answer all questions that are enabled.

6. When you are finished, click **Save & Exit**.

The screenshot shows the 'The Nucleus' quiz interface. At the top right, the student's name 'Eric Cheatham' and ID '172044' are displayed. Below the title, there are navigation links: 'Activities', 'Details', and 'Questions'. A 'Save & Exit' button is visible in the top right corner. The main section displays 'Question 1' worth 1 point(s), with a 'Redo' button. The question text is 'RNA can pass from the nucleus to the...'. Below the text are four radio button options: 'A) cell membrane', 'B) vacuoles', 'C) endoplasmic reticulum' (which is selected), and 'D) all of the above'. A 'Question Menu' button is on the right. A status bar at the top right indicates 'Question 1 - 10 of 10 | Page 1 of 1' and 'Saved @ 4:28:09 PM'.

7. Click **Submit for grading**.

The screenshot shows the 'The Nucleus' quiz interface with the 'Question Index' selected. A 'Teacher Comment' box at the top states: 'Please review your errors and resubmit for partial credit by May 25'. Below this is a table listing the questions and their status.

| Question | Points | Status |
|---|--------|---------------|
| 1. RNA can pass from the nucleus to the... <i>Comment: Try this one again.</i> | 0/2 | Redo Saved |
| 2. What is the main function of the nucleus? | 2/2 | Correct Saved |
| 3. Match the following parts of the nucleus to their functions/roles. | 2/2 | Correct Saved |
| 4. The nucleus is within the _ which is surrounded by the _. | 2/2 | Correct Saved |
| 5. Which substances move through the nuclear membrane from the c... <i>Comment: Carefull! We covered this in our review.</i> | 0/2 | Redo Saved |

Total: 6/10

A green 'Submit for grading' button is highlighted at the bottom left.

8. On the **Submit Answers** window, click **Ok**.

The screenshot shows the 'Submit Answers' window. It contains a message: 'Once you submit you will no longer be able to change your answers for this attempt.' At the bottom right, there are two buttons: 'Ok' (highlighted with a green checkmark) and 'Cancel'.

A confirmation message displays.

Note: Depending on your teacher's setup, you may be allowed to review your answers after submitting the activity for grading. If the questions still display as links, you can click them to review your answers.

Body Systems Quiz

Hana Adler
Student ID: 39

[Activities](#) » [Details](#) » [Question Index](#)

Attempt successfully submitted.

Teacher Comment
Please review your errors and resubmit for partial credit by 8/22.

| Question | Points | Status |
|---|--------|---------------|
| 1. The eyes belong to which system? <i>Comment: Try this one again.</i> | 2 | Saved |
| 2. Which term does not belong with the others? | 2 | Correct Saved |
| 3. The spleen belongs to which system? | 2 | Correct Saved |
| 4. Hair and skin belong to which body system? | 2 | Correct Saved |
| 5. The cartilage that connects bones together belongs to which system? <i>Comment: Careful! We covered this in our review.</i> | 2 | Saved |
| Total: 10 | | |

Accessing Resources

Your teacher may post resources about a particular subject for you to view.

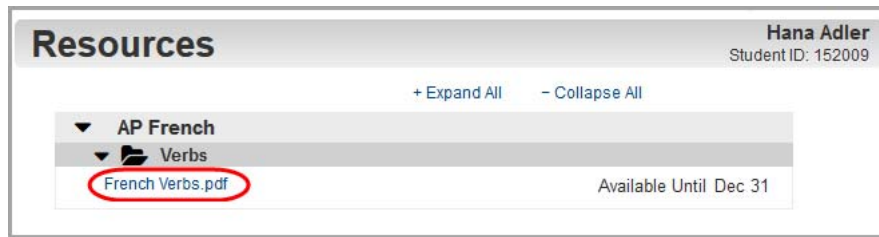
- To view available resources, on the navigation bar, click **Resources**.

STUDENT INFORMATION

- Planner
- Dashboard
- Grades
- Activities
- Resources**
- Schedule
- Report Card
- Attendance
- Course Request
- Fees

A list of resources made available by your teachers displays below their respective courses. If a resource is only available for a certain period of time, at the far right end of the row, **Available Until [Date]** displays to indicate the final day on which you can view the resource.

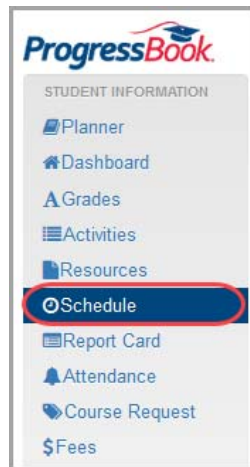
2. Click the name of the resource you want to view.



The file opens.

Viewing Your Class Schedule

1. To view your class schedule for the entire year, on the navigation bar, click **Schedule**.



Your class schedule displays.

Note: If you have outstanding fees, a message displays at the top of this screen indicating that you should view detailed fee information on the **Fees** screen.

Student Information

2. View each course's name, the period in which the course meets, the room in which the course meets, and the term(s) in which the course meets.

Schedule

Julie Erikson
Student ID: 1234567

Bus # 12 Pick-up: 7:00 AM Drop-off: 3:00 PM

Counselor Dorian, Kelly

Student Driver Permit: #666 Assigned Space: 14

Locker 2000 **Combination** XX-XX-XX [Show](#)

Transportation

| Course | Period (Room) | Term |
|----------------------------|---------------|-------------------|
| AP European History | 1 (C267) | All Year |
| Intro to Media | 2 (C210) | 1st Semester Only |
| Astronomy | 2 (C129) | 2nd Semester Only |
| AP Physics 1 | 3 (C170) | All Year |
| Acad Assist/Homeroom/Lunch | 4 (C170) | All Year |
| Honors English II | 5 (C203) | All Year |
| Honors Geometry | 6 (C145) | All Year |
| Honors Biology | 7 (C131) | All Year |
| French II | 8 (C146) | All Year |

Note: At this time, meeting days are not reflected on the schedule.

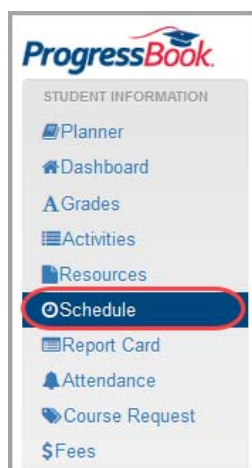
3. (Optional) View the **Counselor** field at the top right of the screen to see the name of your counselor.

Viewing Your Transportation Information

If enabled by your district, you can view your bus number and pick-up/drop-off times or your parking space number and permit information.

Note: Only you and your primary contact can view this information.

1. On the navigation bar, click **Schedule**.



Your transportation information displays above your class schedule.

Note: If you have outstanding fees, a message displays at the top of this screen indicating that you should view detailed fee information on the **Fees** screen.

- At the top of the screen, view your bus number and its related pick-up and drop-off times; if applicable, view your permit number and your parking space number.

Schedule Hannah Britton
Student ID: 172081

| | | | |
|-----------------------|---|--------------------|------------------------------|
| Bus | # 12 Pick-up: 7:00 AM Drop-off: 3:00 PM | Counselor | Dorian, Kelly |
| Student Driver | Permit: #666 Assigned Space: 14 | Locker | 2000 ▼ |
| | | Combination | XX-XX-XX 🔒 Show |

Transportation

| Course | Term | Period (Room) | Teacher Name |
|----------------------------|-------------------|---------------|-------------------|
| AP European History | All Year | 1 (C267) | Monica Richardson |
| Intro to Media | 1st Semester Only | 2 (C210) | Danay Curtis |
| Astronomy | 2nd Semester Only | 2 (C129) | Carmen Ruiz |
| AP Physics 1 | All Year | 3 (C170) | Fatima Alniseri |
| Acad Assist/Homeroom/Lunch | All Year | 4 (C170) | STAFF |
| Honors English II | All Year | 5 (C203) | Derrek Smith |
| Honors Geometry | All Year | 6 (C145) | Chris Moore |
| Honors Biology | All Year | 7 (C131) | Chantelle Gregory |
| French II | All Year | 8 (C146) | Carey Pierce |

- (Optional) To view additional information about your transportation options, click the **Transportation** drop-down arrow.

Schedule Hannah Britton
Student ID: 172081

| | | | |
|-----------------------|---|--------------------|------------------------------|
| Bus | # 12 Pick-up: 7:00 AM Drop-off: 3:00 PM | Counselor | Dorian, Kelly |
| Student Driver | Permit: #666 Assigned Space: 14 | Locker | 2000 ▼ |
| | | Combination | XX-XX-XX 🔒 Show |

Transportation

Primary Bus Stop Location: Sunnyvale Rd Route: Left out of school, right onto Sandstorm Rd, left onto Sunnyvale Rd.

Alternate Bus #2 Pick - up: 7:05 AM Drop - off: 3:05 PM

Student Driver License Plate: ABC123 Vehicle Description: White Toyota Prius Driver's License Number: 673QVCTV Driver's License State: OH

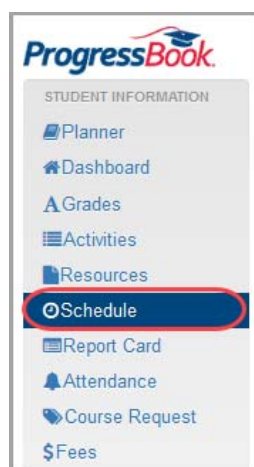
| Course | Term | Period (Room) | Teacher Name |
|----------------------------|-------------------|---------------|-------------------|
| AP European History | All Year | 1 (C267) | Monica Richardson |
| Intro to Media | 1st Semester Only | 2 (C210) | Danay Curtis |
| Astronomy | 2nd Semester Only | 2 (C129) | Carmen Ruiz |
| AP Physics 1 | All Year | 3 (C170) | Fatima Alniseri |
| Acad Assist/Homeroom/Lunch | All Year | 4 (C170) | STAFF |
| Honors English II | All Year | 5 (C203) | Derrek Smith |
| Honors Geometry | All Year | 6 (C145) | Chris Moore |
| Honors Biology | All Year | 7 (C131) | Chantelle Gregory |
| French II | All Year | 8 (C146) | Carey Pierce |

The primary bus stop's location and route display. If you have one, your alternate bus number and its pick-up and drop-off times also display. If you drive to school, more information about your vehicle and driver's license displays.

Viewing Your Locker Information

You can view your locker number and your locker's combination.

1. On the navigation bar, click **Schedule**.



At the top right of the screen, your locker information displays.

Note: If you have outstanding fees, a message displays at the top of this screen indicating that you should view detailed fee information on the **Fees** screen.

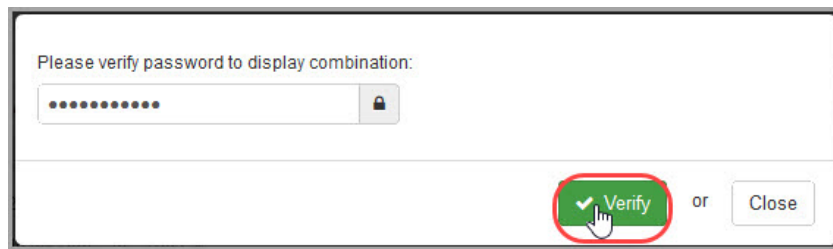
2. At the top right of your screen, in the **Locker** area, view your locker number. If you have a second locker (for athletics or band, for example), it displays as a second option in the **Locker** drop-down list.

| Schedule | | | | Hannah Britton Student ID: 172081 | |
|----------------------------|-------------------|--------------------|-------------------|--------------------------------------|---|
| Bus | # 12 | Pick-up: 7:00 AM | Drop-off: 3:00 PM | Counselor | Dorian, Kelly |
| Student Driver | Permit: #666 | Assigned Space: 14 | Locker | 2000 | Combination XX-XX-XX Show |
| ► Transportation | | | | | |
| Course | Term | Period (Room) | Teacher Name | | |
| AP European History | All Year | 1 (C267) | Monica Richardson | | |
| Intro to Media | 1st Semester Only | 2 (C210) | Danay Curtis | | |
| Astronomy | 2nd Semester Only | 2 (C129) | Carmen Ruiz | | |
| AP Physics 1 | All Year | 3 (C170) | Fatima Alniseri | | |
| Acad Assist/Homeroom/Lunch | All Year | 4 (C170) | STAFF | | |
| Honors English II | All Year | 5 (C203) | Derrek Smith | | |
| Honors Geometry | All Year | 6 (C145) | Chris Moore | | |
| Honors Biology | All Year | 7 (C131) | Chantelle Gregory | | |
| French II | All Year | 8 (C146) | Carey Pierce | | |

3. To view the combination for each of your lockers:
 - a. To the right of the hidden numbers in the **Combination** area, click **Show**.

| Hunter Jackman Student ID: 172081 | | | |
|--------------------------------------|---------------|-------------|-------------------------------|
| Counselor | Dorian, Kelly | | |
| Locker | 2000 | Combination | XX-XX-XX Show |

- b. On the window that displays, in the **Please verify your password** field, enter your ProgressBook account password.
- c. Click **Verify**.

A screenshot of a web dialog box titled "Please verify password to display combination:". It features a password input field with masked characters (dots) and a small lock icon. At the bottom right, there are two buttons: a green "Verify" button with a checkmark icon and a white "Close" button. A red circle highlights the "Verify" button, with a mouse cursor pointing at it.

Your locker's combination now displays in the **Combination** area.

A screenshot of a table displaying student information. The table has two rows. The first row has "Counselor" and "Dorian, Kelly". The second row has "Locker" and "2000". To the right of the "Locker" row, there is a section labeled "Combination" with the value "48-25-01" and a "Hide" link. A red circle highlights the "Combination" section.

Note: Only you and your primary contact can view this information.

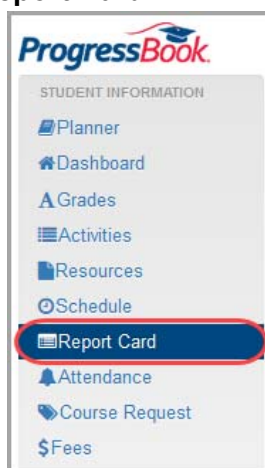
Viewing Your Report Card

You can view and print current and previous report cards if your district or school publishes them to ProgressBook.

- To view your current report card grades on screen, see [“Viewing Your Current Report Card.”](#)
- If you want help interpreting your on screen report card, see [“Understanding Your Report Card.”](#)
- To view or print a PDF of your current report card, see [“Viewing or Printing Your Current PDF Report Card.”](#)
- To view or print PDF report cards from previous grading periods or school years, see [“Viewing Previous Report Cards.”](#)

Viewing Your Current Report Card

1. On the navigation bar, click **Report Card**.



Your current report card grades display on screen.

Note: For help in interpreting the marks and comments on your report card, see [“Understanding Your Report Card.”](#)

Report Card

Thomas Addis

Student ID: 999550472

Report Cards:

LVHS 09-12 REPORT CARD (JS)

View Paper Report Card

View Paper History

LVHS 09-12 REPORT CARD (JS)

Student: Thomas Addis

Grade Level: 10

School Year: 14/15

Paper As Of: Apr 3

ALGEBRA 2 HONORS

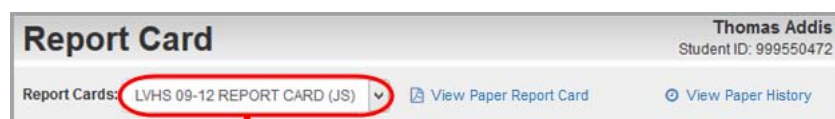
| Assessment | Q1 | Q2 | E1 | S1 | Q3 | Q4 | E2 | S2 | YF |
|------------|-----|-----|----|----|----|----|----|----|----|
| GRADE | A- | A | | A | | | | | |
| COMMENTS | 073 | 071 | | | | | | | |

APPLIED SOCIAL STUDIES 2

| Assessment | Q1 | Q2 | E1 | S1 | Q3 | Q4 | E2 | S2 | YF |
|------------|----|----|----|----|----|----|----|----|----|
| GRADE | A+ | A+ | | A+ | | | | | |
| COMMENTS | | | | | | | | | |

2. (Optional) If you have more than one report card (such as an interim), you can view a different report card by selecting it in the **Report Cards** drop-down list.

Note: Selecting a report card in the drop-down list changes the report card that displays on the **Report Card** screen. It has no effect on the PDF report cards you select to view using the **View Paper Report Card** and **View Paper History** options.





Click to view
another report card.

Understanding Your Report Card

A legend is available to help you understand your grades. To view the legend for a particular grade or comment, do the following:

1. Hover your cursor over the grade or comment until  appears.

| BIOLOGY HONORS | | | | |
|-----------------------|--|----|----|----|
| Assessment | Q1 | Q2 | Q3 | Q4 |
| Grade |  B+ | B | B | B- |
| Effort | A | A | 3 | 3 |
| Comment | 013 | | | |

2. Click  to open the legend.

| Current Marks | |
|-----------------|---------------|
| Mark | Description |
| B | Good |
| B+ | |
| B- | |
| Available Marks | |
| Mark | Description |
| A | Excellent |
| A+ | Superior |
| A- | |
| B | Good |
| B+ | |
| B- | |
| C | Average |
| C+ | |
| C- | |
| D | Below Average |
| D+ | |
| D- | |
| EX | Excused |
| F | Failing |
| I | Incomplete |
| P | Passed |

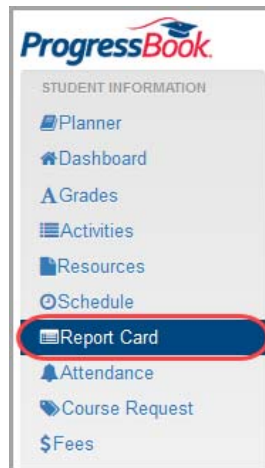
3. Review the legend. Your grade displays in the **Current Marks** section. The **Available Marks** section displays the possible grades for this course.

Viewing or Printing Your Current PDF Report Card

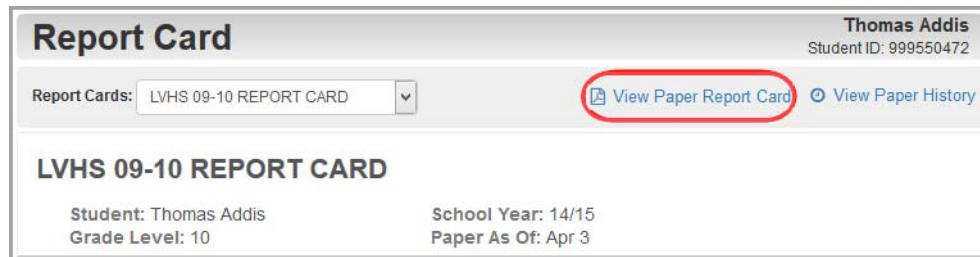
If your district has chosen to publish report cards to ProgressBook, you can download the PDF version of your current report card for viewing or printing.

Note: To view and/or print report cards from previous grading periods or school years, see [“Viewing Previous Report Cards.”](#)

1. On the navigation bar, click **Report Card**.



2. On the **Report Card** screen, click **View Paper Report Card**.



Depending on your browser's settings, a PDF version of the report card may display in a new tab, or a window may display asking if you want to open or save the file.

3. Use the print functionality in your PDF viewer to print the report card.

Viewing Previous Report Cards

You can view PDF versions of report cards prior to your current one if your school makes them available.

1. On the navigation bar, click **Report Card**.

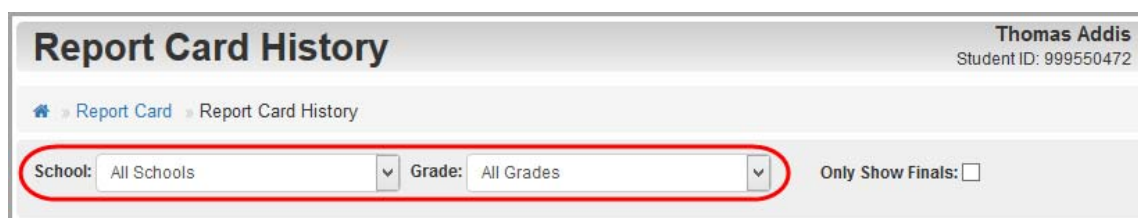


2. On the **Report Card** screen, click **View Paper History**.



The **Report Card History** screen displays.

3. (Optional) If you want to display only the final report card per school year, select the **Only Show Finals** check box.
4. (Optional) If you want to filter your report cards by school or grade, use the **School** or **Grade** drop-down lists.



- Click the link below **Term** to open the report card.

Report Card History Thomas Addis
Student ID: 999550472

Home » Report Card » Report Card History

School: All Schools Grade: All Grades Only Show Finals: ☐

WOOSTER HIGH SCHOOL

Grade 10 2014/15

| Term | End Date | Description |
|-------------------------|----------|-----------------------------|
| 3RD QUARTER Report Card | Mar 27 | LVHS 09-12 REPORT CARD (JS) |

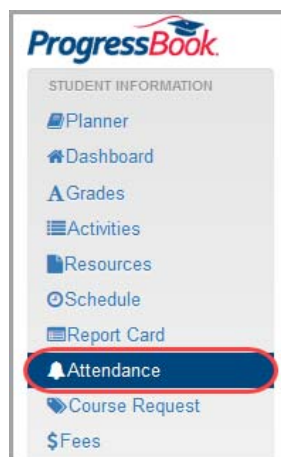
Depending on your browser, a PDF version of the report card may display in a new tab, or a window may display asking if you want to open or save the file.

- (Optional) When the report card opens, use the print functionality in your PDF viewer to print it.

Viewing Attendance

Your school may take a daily attendance count every morning as well as taking attendance each period. ProgressBook allows you to view both types of attendance records if your school has these options enabled.

- On the navigation bar, click **Attendance**.



The **Attendance** screen displays your **Daily Attendance** for the year and your **Period Attendance** for today (if your school has these options enabled).

2. (Optional) To view your daily attendance by reporting period:
 - a. On the **Attendance** screen, in the **Daily Attendance** section, click **View daily attendance detail**.

Attendance Brett Shannon
Student ID: 999889804

Daily Attendance Absence Type Summary for the year

| Absence Date | Absence Type |
|--------------|-------------------|
| Feb 20 | Excused |
| Mar 7 | Unexcused Absence |
| Jun 20 | Excused Absent |
| May 10 | Tardy |
| Apr 23 | Unexcused Absence |
| Mar 27 | Excused Absent |
| Jan 2 | Excused Absent |
| Dec 27 | Tardy |
| Oct 21 | Unexcused Absence |
| Oct 7 | Excused Absent |
| Aug 12 | Tardy |

[View daily attendance detail](#) Read from: GradeBook

Period Attendance Today's Period Attendance

No period absences to report today.

[View period attendance detail](#) Read from: GradeBook

The **Daily Attendance** screen opens.

- b. On the right side of the screen, click a different reporting period.

Daily Attendance Thomas Addis
Student ID: 999550472

[View Period Attendance](#)

4TH QUARTER (Mar 28 - Jun 5)

Attendance Details

| Date | Absence Type |
|--------|--------------|
| May 11 | Unexcused |
| May 8 | Unexcused |
| Apr 30 | Unexcused am |
| Apr 8 | Unexcused |

[Q1](#)
[Q2](#)
[Q3](#)
[Q4](#)
[Summary](#)

[Click to view a different reporting period.](#)

Total Absent: 4 Total Tardy: 0

Read from: GradeBook

Total Absent and Total Tardy Counts for the grading period.

Note: You can only view **Total Absent** and **Total Tardy** counts if your district enables them.

Note: **Total Absent** and **Total Tardy** counts do not display in the Attendance Summary view.

3. (Optional) To view your period attendance for the dates other than today:
 - a. On the **Attendance** screen, in the **Period Attendance** section, click **View period attendance detail**.
 The **Period Attendance** screen opens and displays your period attendance for the school year.
 - b. To view your period attendance for a specific reporting period, on the right side of the screen, click a different reporting period.

Period Attendance Brett Shannon
Student ID: 999889804

[View Daily Attendance](#)

4TH QUARTER (Mar 28 - Jun 5)

Course : American History 8: 2

| Absence Date | Absence Type |
|--------------|----------------|
| Feb 10 | Tardy |
| Feb 5 | Excused Absent |
| Feb 3 | Tardy |

Total Absent: 1 Total Tardy: 2

Read from: GradeBook

Q1
Q2
Q3
Q4
Summary

Click to view a different reporting period.

Total Absent and Total Tardy Counts for the grading period.

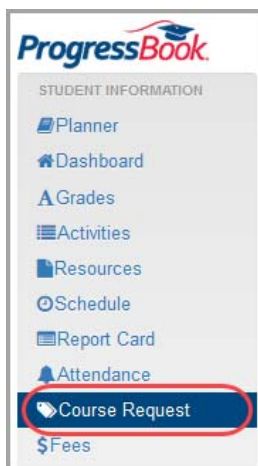
Note: You can only view **Total Absent** and **Total Tardy** counts if your district enables them.

Note: **Total Absent** and **Total Tardy** counts do not display in the Attendance Summary view.

Requesting Courses

Note: This option is only available if your school or district has enabled it. In addition, it may only be available during a specific time frame for requesting courses.

1. On the navigation bar, click **Course Request**.



The **Course Request** screen displays. If you have already begun requesting courses, these requests display.

2. Click **Add Courses**.

Course Request
Morgan Parry
Student ID: 999961268

Selected Courses

Review your course selections for next year and submit. Once your selections are submitted, you cannot change your request.

| Course Name | Course # | School | Course Grade Level(s) | Credits | Remove Course |
|-------------------------------------|----------|----------------------|-----------------------|---------|------------------------|
| Honors Geometry | 11 | Hometown High School | 9 | 1.00 | ✕ Drop |
| Advanced Placement European History | 41 | Hometown High School | 11-12 | 1.00 | ✕ Drop |

[Submit](#)
[+ Add Courses](#)

The **Course Catalog** displays.

Course Request Morgan Parry
Student ID: 999961268

Course Catalog

Select your courses for next year. Selections are automatically saved when checked or unchecked.

| Add | Course Name | Course # | School | Grade Level(s) | Credits |
|-------------------------------------|--|----------|----------------------|----------------|---------|
| <input type="checkbox"/> | Accounting I | 51 | Hometown High School | 9-10-11-12 | 1.00 |
| <input type="checkbox"/> | Accounting II | 52 | Hometown High School | 9-10-11-12 | 1.00 |
| <input checked="" type="checkbox"/> | Advanced Placement European History | 41 | Hometown High School | 11-12 | 1.00 |
| <input type="checkbox"/> | Advanced Placement United States History | 40 | Hometown High School | 10-11-12 | 1.00 |
| <input type="checkbox"/> | Algebra 1 Concepts | 8 | Hometown High School | 9-10-11 | 1.00 |
| <input type="checkbox"/> | Algebra 2 | 13 | Hometown High School | 10-11-12 | 1.00 |
| <input type="checkbox"/> | Algebra 2 Concepts | 12 | Hometown High School | 11-12 | 1.00 |
| <input type="checkbox"/> | Algebra and Trigonometry | 16 | Hometown High School | 11-12 | 1.00 |

Show: 25 50 100 All Showing 25 of 60 results

Done

3. (Optional) If you do not see the course you are looking for, you can search for it as follows:
 - a. In the search box, enter all or part of the course name or course number.
 - b. Click **Search**.

Course Request Morgan Parry
Student ID: 999961268

biology Search

Course Catalog

4. If you see the course you want to add, select the check box beside it in the **Add** column.

Course Request Morgan Parry
Student ID: 999961268

biology Search

Course Catalog

Select your courses for next year. Selections are automatically saved when checked or unchecked.

| Add | Course Name | Course # | School | Grade Level(s) | Credits |
|-------------------------------------|----------------|----------|----------------------|----------------|---------|
| <input checked="" type="checkbox"/> | AP Biology | 26 | Hometown High School | 10-11-12 | 1.50 |
| <input type="checkbox"/> | Biology | 24 | Hometown High School | 10 | 1.00 |
| <input type="checkbox"/> | Honors Biology | 25 | Hometown High School | 9-10 | 1.00 |

5. (Optional) Continue adding any other course requests.
6. When you are finished making your selections, click **Done**.
The courses you added now appear on the **Course Request** screen.
7. Review your selections.

Note: If you selected a course and do not want to request it, in the **Remove Course** column, click **Drop**.

8. When you are satisfied with your course request list, click **Submit**.

Course Request Morgan Parry
Student ID: 999961268

Selected Courses

Review your course selections for next year and submit. Once your selections are submitted, you cannot change your request.

| Course Name | Course # | School | Course Grade Level(s) | Credits | Remove Course |
|-------------------------------------|----------|----------------------|-----------------------|---------|------------------------|
| Honors Geometry | 11 | Hometown High School | 9 | 1.00 | ✖ Drop |
| AP Biology | 26 | Hometown High School | 10-11-12 | 1.50 | ✖ Drop |
| Advanced Placement European History | 41 | Hometown High School | 11-12 | 1.00 | ✖ Drop |

[+ Add Courses](#)

[Submit](#)

Click to remove a course request.

Click to submit course requests.

9. On the **Submit Course Request** window, click **Ok**.

Submit Course Request

Are you sure that you would like to submit this course request? Once the course request is submitted, it cannot be edited.

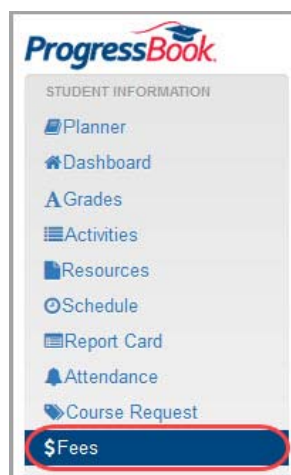
[Ok](#) [Cancel](#)

Note: From your browser, you can print the courses you requested.

Viewing Outstanding Fees

Note: Only you and your primary contact can view this information.

1. On the navigation bar, click **Fees**.



The **Fees** screen displays.

2. View your outstanding fees information. The current year displays first with any other years' fees displaying below. If you have no fees, no information displays on this screen.

| Fees | | | | | | Candace Everlong Student ID: 1234567 |
|-------------------------|-----------|------------|-----------------------|-----------------|-------------|---|
| Current Year | | | | | | |
| Fee Type | Date | Course | Description | Amount Assessed | Amount Paid | Amount Owed |
| Misc | 9/8/2016 | | Athletic Pay to Part. | \$120.00 | 0.00 | \$120.00 |
| Total | | | | \$120.00 | \$0.00 | \$120.00 |
| Outstanding Fees - 2015 | | | | | | |
| Fee Type | Date | Course | Description | Amount Assessed | Amount Paid | Amount Owed |
| Course Fee | 8/17/2015 | Spanish II | Workbooks | \$20.00 | 0.00 | \$20.00 |
| Total | | | | \$20.00 | \$0.00 | \$20.00 |

School Information

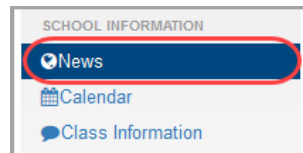
ProgressBook provides important information about your school.

- To view school news and information, see [“Viewing School News.”](#)
- To view the school calendar, see [“Viewing the School Calendar.”](#)
- To view class information posted by your teachers, see [“Viewing Class Information.”](#)

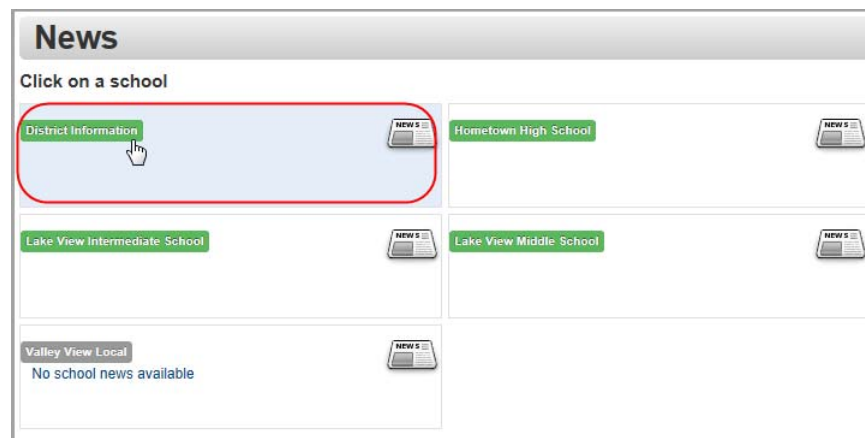
Viewing School News

Schools and districts post news and information in ProgressBook to help you stay informed. You can view news articles and other information such as required school forms.

1. To see news for your school or district, on the navigation bar, click **News**.




2. On the **News** screen, the district and/or schools with news posted display in green. Click the district or school whose news you want to view.



The **News** screen displays the news for the district or school you selected.

News



The High School's wrestling team is in the midst of a stretch where it is spending as much time in competitions as it is anywhere else. Last weekend, the Mustangs went 9-0 in dual meets at the prestigious Ignatious Invitational. They followed that up with a pair of wins Wednesday night in the Division III dual match regional tournament, including one over No. 8-ranked North Hartford.

Still ahead for the team remains Saturday's Athletic Conference Championships, an event that will feature the state's No. 2-ranked Division II team in Aberdeen.

There also is the Division III dual-match regional final Wednesday against Rydell, the No. 1-ranked team in the state.

It makes for quite a busy stretch for Rydell, which is just two weeks from the start of postseason action.

"There's a lot of mat time," Rydell head coach Chase Handi, whose team is ranked No. 9 in Division III, said Thursday.

"The kids definitely don't have a lot of time to think about it, which I think is a good thing.

"We just keep getting on the mat and stepping on with great opponents and great competition the last couple of weeks."

Of course, it's been said that time flies when you're having fun. And the Mustangs have been having fun during this stretch.

In the past seven days, they have added 11 wins to their dual-match record, giving them a 26-0 mark with at least one more dual remaining.

[← Menu](#)

Information

Links

Forms

Pay to Play Form
This form must be submitted with your payment in order to participate in all team sports.

Official Transcript Request Form
Download the transcript request form, complete form, print it, then sign form authorizing the release of this information. Mail with a copy of a valid picture ID or hand-deliver with transcript fee (\$2.00 per copy requested, cash or money order)-
If you have any questions, please call us at (330) 555-1212.

Permission Slip to participate in the Spring Musical
All students who wish to participate in the Spring Musical must turn in this form with a parent signature by April 12.

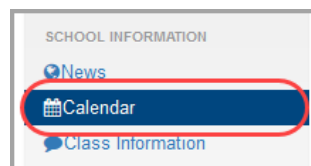
Parental Guide to Reading Rubrics
Parental Guide to Reading Rubrics by Dr DM Leeders. This is a must read for parents!

TEST FORM FOR ALL SCHOOLS
FILL OUT IMMEDIATELY. Every student must fill one out. Do this now!

Viewing the School Calendar

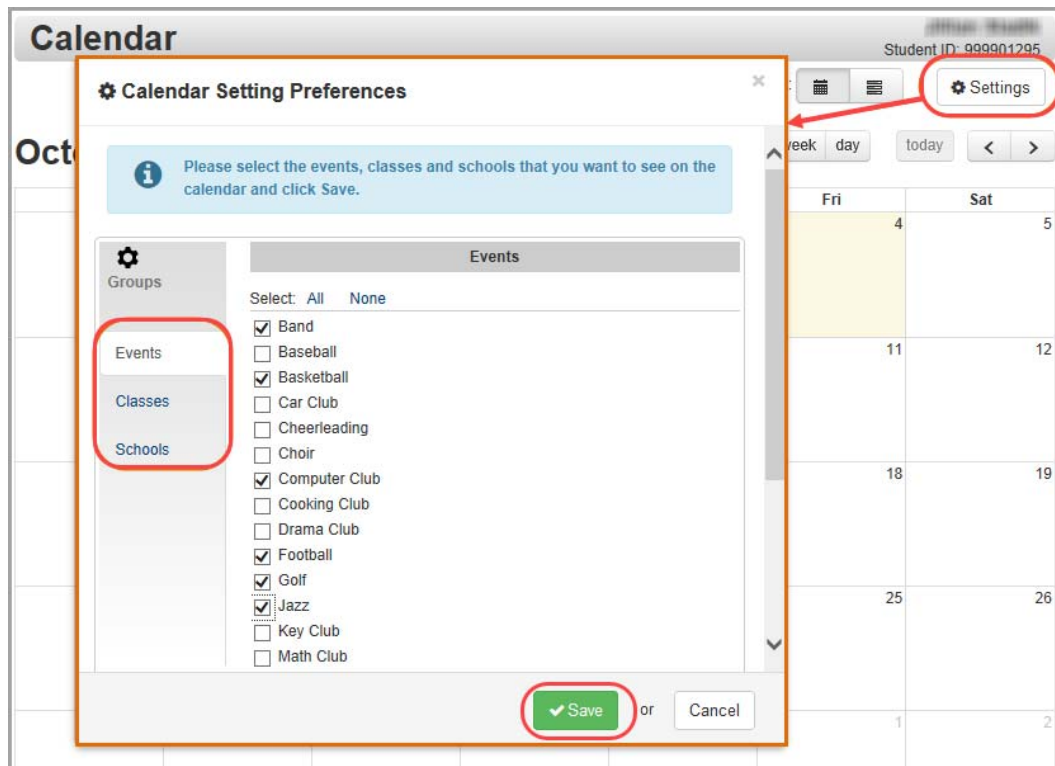
On the school calendar, you can view events, homework, and daily attendance. You can set preferences that determine which events display on the calendar so you see only the information that is important to you.

1. To see your school calendar, on the navigation bar, click **Calendar**.



The **Calendar** screen displays. If this is the first time you are accessing this screen, the **Calendar Setting Preferences** window automatically displays and instructs you to set your calendar preferences. If you would like to change your preferences in the future, click **Settings**; then update your choices and click **Save**.

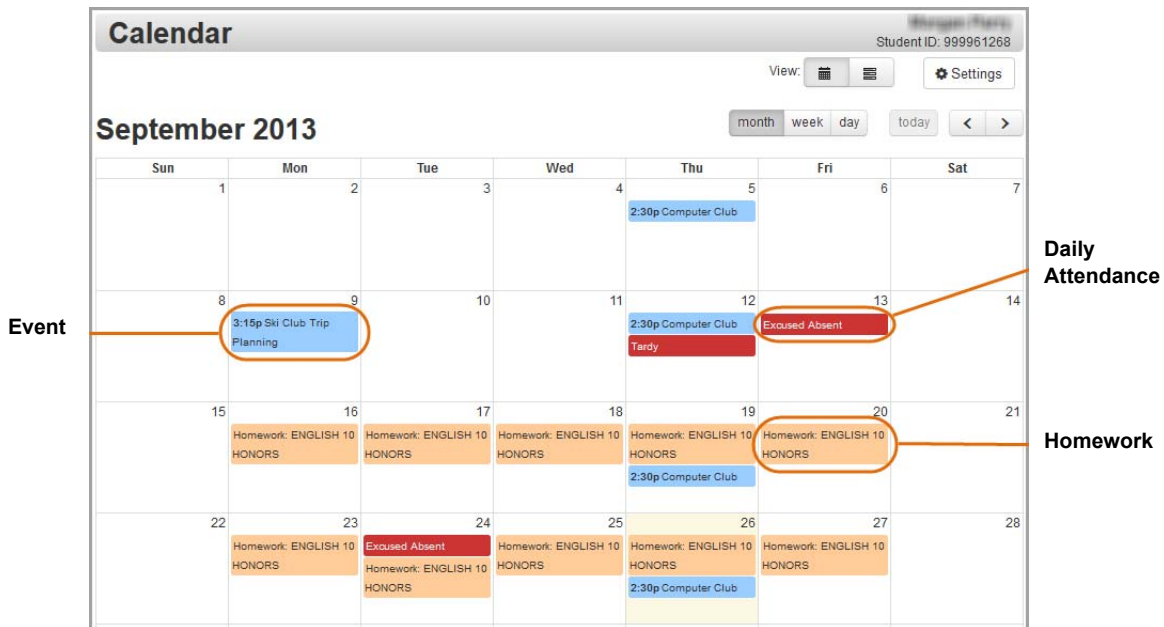
Select items from the **Events**, **Classes** and **Schools** tabs; then click **Save**.




- On the **Events** tab, select the check box beside each event category you want to see on your calendar. Likewise, on the **Classes** and **Schools** tabs, select the check box beside each class and school whose events you want to see on your calendar.
- Click **Save**.

The calendar displays events based on the preferences you set. The events are color-coded as follows:

- pastel orange** – homework
- red** – daily attendance
- pastel blue** – district and school events



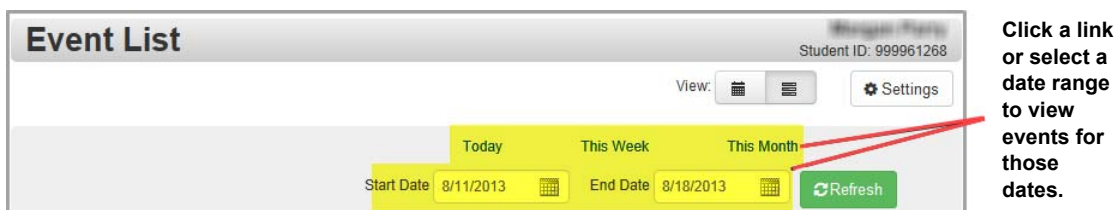
Note: By default, the calendar displays in month format, but you can change it to view by **week** or by **day** by clicking the buttons at the top of the calendar.

4. (Optional) To view detailed information about an event, click the calendar item.
5. (Optional) To view a list of events by date range, in the **View** area, click .



The events now display in list format.

6. (Optional) To view events for a different date or date range, do one of the following:
 - Click **Today**, **This Week**, or **This Month** to view events for those dates/ranges.
 - Enter a **Start Date** and **End Date** (or select these from the calendar date picker), and click **Refresh**.

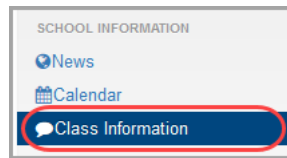


The events for the selected date or date range display.

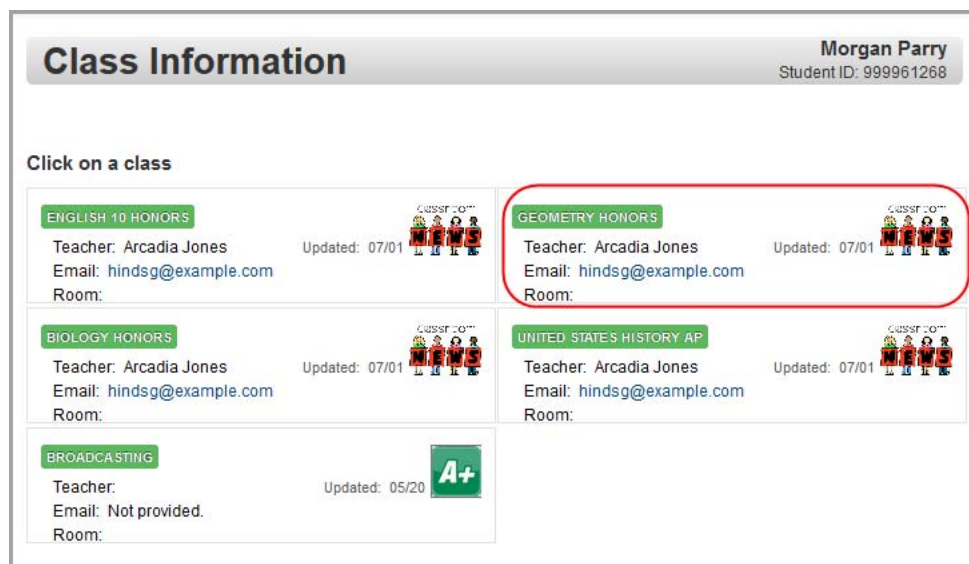
Viewing Class Information

Teachers post class news and information in ProgressBook to help you stay informed.

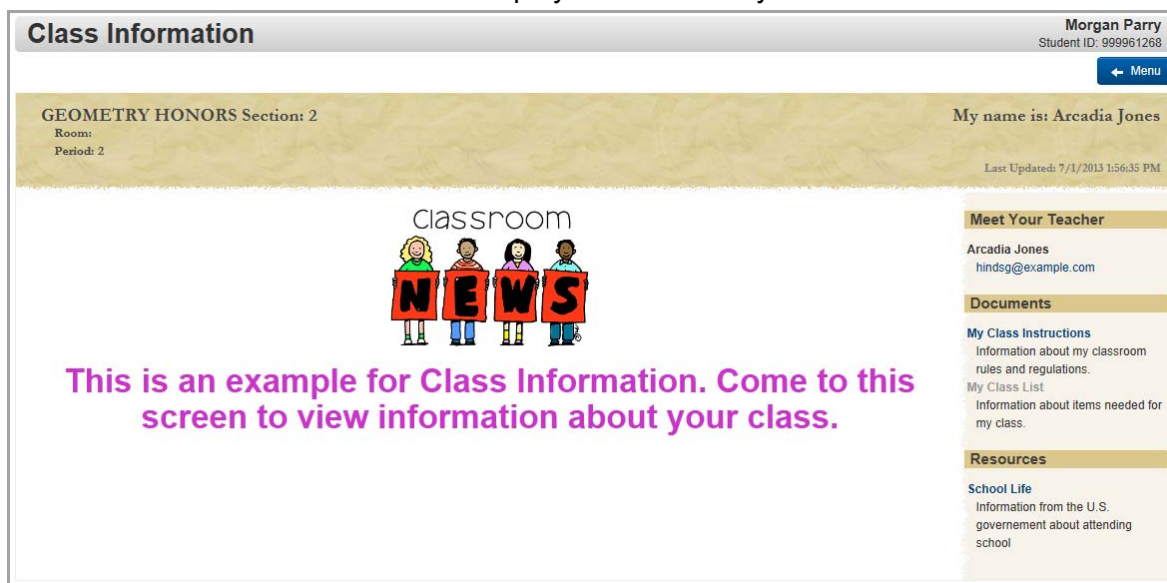
1. To see your class information, on the navigation bar, click **Class Information**.



2. On the **Class Information** screen, the classes with information posted display in green. Click the class whose information you want to view.



The **Class Information** screen displays for the class you selected.



Account Management

ProgressBook provides several options for you to manage your account.

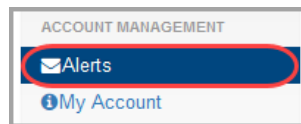
- To manage the alerts you receive, see [“Subscribing to Alerts.”](#)
- To update your user name, name, or email address, see [“Updating Your Account Information.”](#)
- To change your password, see [“Changing Your Password.”](#)

Subscribing to Alerts

If your school or district has enabled alerts in ProgressBook, you can subscribe to these alerts if you want to be notified when you have not completed an assignment or when you have received a low grade (mark). You can choose the types of alerts you want to receive.

Note: Low assignment mark alerts are not available for standards-based classes.

1. To subscribe to alerts, on the navigation bar, click **Alerts**.



Note: The first time you click **Alerts**, the message “You have no email address(es) set up for alerts. Please add an email below” displays. You must click **Add Alert Email Address(es)** and have at least one email address set up so that you can receive alerts.

2. On the **Alerts** screen, below **Alert Settings**, next to your name, select the alerts you want to receive.

3. If you selected the **Low Assignment Marks** alert check box, the **Low Mark Alert Settings** section displays. For each class for which you want to set a low mark alert, in the **Grade** drop-down list, select a threshold grade. (For example, if you want to be notified if you receive a grade of “B” or lower, select “B.”)

Note: For classes that use standards-based grading, you cannot select a threshold grade.

Alerts

Alert Settings

Please select the alert(s) you want to receive.

| Name | Alert Type |
|-------|--|
| Brett | <input type="checkbox"/> Missing Assignments <input checked="" type="checkbox"/> Low Assignment Marks |

Low Mark Alert Settings

Send alerts for marks equal to or less than:

| Class | Grade |
|------------------|-------|
| ALGEBRA 2 | B |
| BIOLOGY HONORS | B |
| CREATIVE WRITING | A- |
| ENGLISH 9 HONORS | A- |
| GERMAN 2 | B+ |
| HEALTH | A- |
| WORLD HISTORY | B |

Not all classes are represented in this list.

Alert Email Addresses

The email address(es) listed below receive alerts for all students linked to your account.

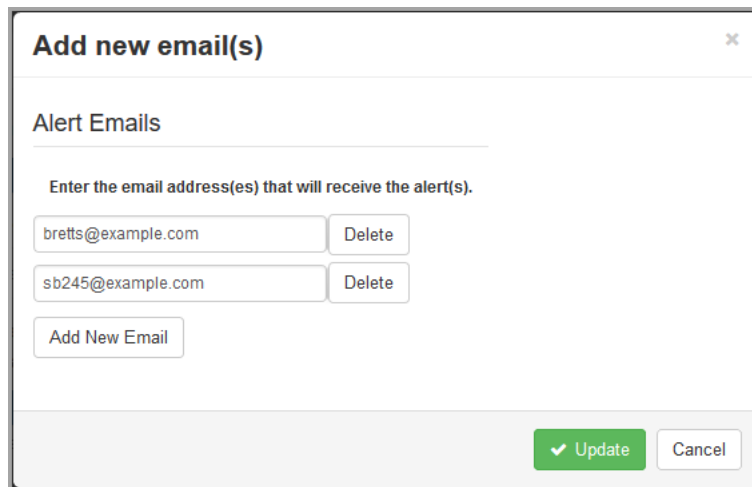
| Email Address(es) to receive the alerts |
|---|
| bretts@example.com |

Edit Alert Email Address(es)

or

4. (Optional) To change alert email addresses, do the following:
- Click **Edit Alert Email Address(es)**.
 - In the **Add new email(s) window**, click **Add New Email**.
 - Enter the email address you want to add.
 - Next to the address you want to delete, click **Delete**.

5. Click **Update**.

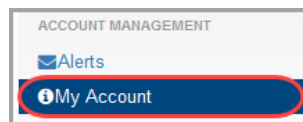


A dialog box titled "Add new email(s)" with a close button (X) in the top right corner. Below the title is a section labeled "Alert Emails". Under this section, there is a text prompt: "Enter the email address(es) that will receive the alert(s).". Below the prompt are two input fields. The first field contains "bretts@example.com" and has a "Delete" button to its right. The second field contains "sb245@example.com" and also has a "Delete" button to its right. Below these fields is a button labeled "Add New Email". At the bottom right of the dialog box are two buttons: a green "Update" button with a checkmark icon and a white "Cancel" button.

Updating Your Account Information

Note: Updating your account information only affects your ProgressBook account. To update the school's official records, please contact the school office.

1. To update your ProgressBook account information, on the navigation bar, click **My Account**.



2. On the **Account Info** tab, update any information as needed.
3. Click **Update**.

My Account

Account Info

[Change Password](#)

Account Information

First name:

Thomas

Middle name:

Optionally enter your middle name

Last name:

Addis

User name:

addist

Email:

Optionally enter your email address

✓ Update

 or

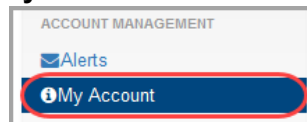
Cancel

Changing Your Password

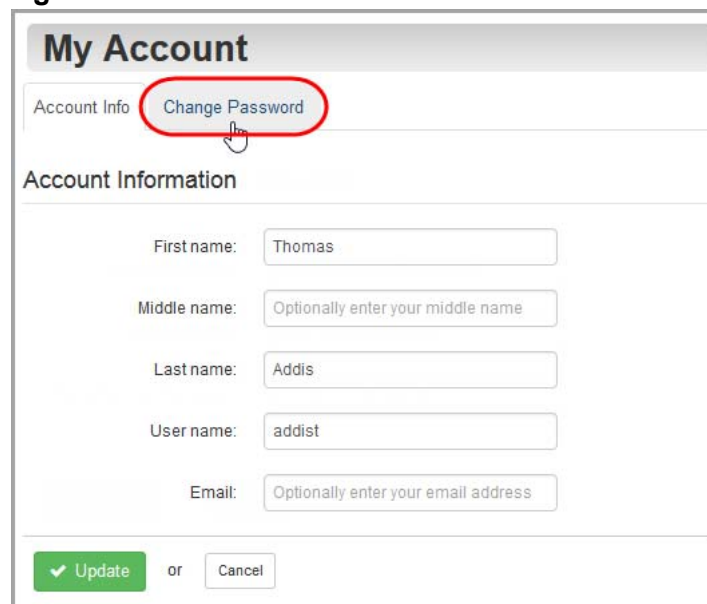
You can change your password if you remember your current password. (If you have forgotten your password, see [“Resetting Your Password”](#) instead.)

Note: If you sign into your account using Google™, you cannot change your password from within ProgressBook. You must change your Google password.

1. On the navigation bar, click **My Account**.



2. Click the **Change Password** tab.



3. Enter your **Current Password** and your chosen **New Password**.

Note: Passwords must contain 1 letter, 1 number, and 8 to 50 characters. They are case sensitive and cannot match the user name.

4. In the **Re-enter New Password** field, re-enter the new password.

5. Click **Update**.

My Account

[Account Info](#) [Change Password](#)

Change your current password

Current Password:

New Password:

Re-enter New Password:

or

Appendix: Parent Information

This appendix contains topics specifically for parents. Refer to the appropriate section as follows:

- To create your ProgressBook account for yourself, see [“Creating Parent Accounts.”](#)
- To add a child to your account, see [“Adding a Child to Your Account.”](#)
- To change the order in which your children display, see [“Reordering Children.”](#)
- To create a ProgressBook account for your child, see [“Creating Student Accounts.”](#)
- To reset your child’s password, see [“Resetting Your Child’s Password.”](#)
- To edit your child’s contacts, see [“Viewing or Editing Student Contacts.”](#)
- To view basic information associated with your child, see [“Viewing Your Child’s Profile.”](#)
- For a description of the information you can see on your **Home** screen, see [“Understanding the Home Screen.”](#)
- To learn how people without ProgressBook accounts (such as relatives or neighbors) can view a calendar of district and school events, see [“Viewing the Public Calendar.”](#)

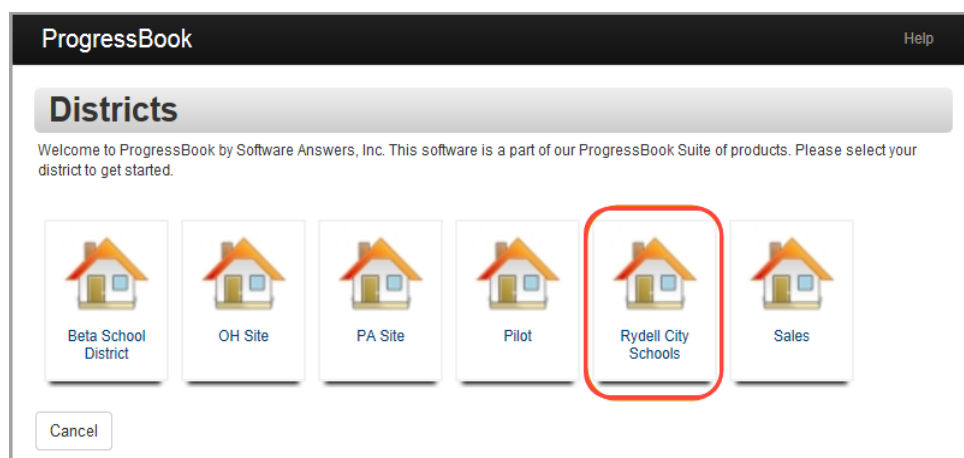
Creating Parent Accounts

To view a video of this procedure, go to:

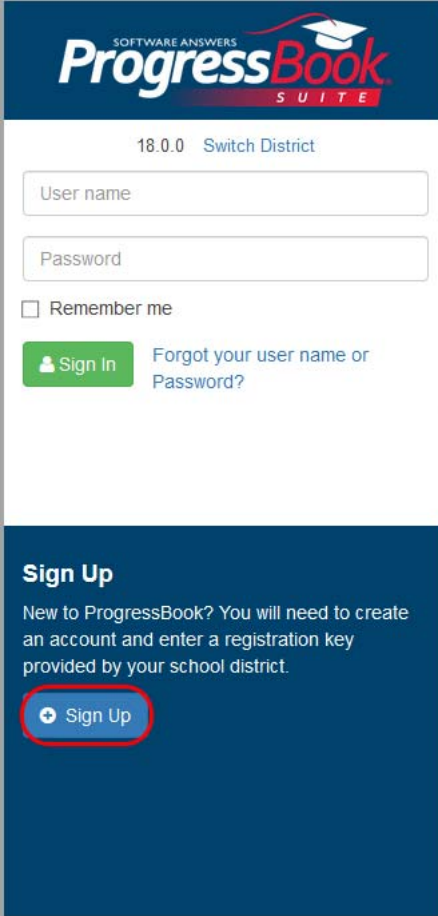
<https://youtu.be/A2UToYtcekI>

Note: Though your child may be allowed or required to log in using another service, such as Google™, parents do not currently have this option.

1. In a web browser, enter the URL provided by your child’s school or district.
2. On the **Districts** screen, select your child’s school district. The system will remember your selection the next time you log in on the same machine.



3. On the ProgressBook **Sign In** screen, click **Sign up**.



The image shows the ProgressBook Suite login interface. At the top is the logo with the text 'SOFTWARE ANSWERS ProgressBook SUITE'. Below the logo, it says '18.0.0 Switch District'. There are two input fields: 'User name' and 'Password'. Below these is a checkbox labeled 'Remember me'. A green 'Sign In' button with a person icon is next to a link that says 'Forgot your user name or Password?'. The bottom section has a dark blue background with the heading 'Sign Up'. It contains the text: 'New to ProgressBook? You will need to create an account and enter a registration key provided by your school district.' Below this text is a blue 'Sign Up' button with a plus icon, which is circled in red.


SOFTWARE ANSWERS
ProgressBook
SUITE

18.0.0 Switch District

User name


Password

☐ Remember me

 Sign In [Forgot your user name or Password?](#)

Sign Up

New to ProgressBook? You will need to create an account and enter a registration key provided by your school district.

 Sign Up

4. On the **Sign Up** screen, click **I am a parent**.

Rydell City Schools Help

Sign Up

Select the type of account you would like to create:

Add Another Child to Your Parent Account
A parent account can have multiple children linked to it. Use this option to add another child to your existing account.

+ Link student

New Parent Account
A parent account provides you access to view your children's progress, assignments, attendance, etc. Use this option to create your account.

+ I am a parent

New Student Account
A student account provides students access to view information about their classes such as homework, graded assignments, etc. Use this option to create a student account.

+ I am a student

Cancel

5. Below **Your Contact Information**, enter the following:
 - **First Name**
 - **Last Name**
 - **Email**
 - **Re-enter Email**
6. Below **Account Details**, enter the following:
 - **User name** – Letters and/or numbers (6 to 50 characters)
 - **Password** – Must contain 1 letter, 1 number, and 8 to 50 characters; must be case sensitive; cannot match the user name
 - **Re-enter Password** – Must match password

7. Below **Link Students to Account**, enter the following:

- **Registration Key** – Provided on the registration letter from the school or district (not case sensitive)

***Note:** The registration key to create a parent account begins with “PA.”*

- **First Name** – Must exactly match the name on the registration letter from the school or district
- **Last Name** – Must exactly match the name on the registration letter from the school or district
- **Date of Birth**

8. (Optional) If you have a registration key to enter for another child, click **Link another student to account**, and perform [step 7](#) again.

***Note:** If you have not received registration keys for all of your children, you can add children to your account at a later time. See [“Adding a Child to Your Account.”](#)*

9. Click **Register**.

Rydell City Schools Help

Sign Up

Create a parent account

1 Your Contact Information

First Name:

Last Name:

Email:
(Used for password reset requests and teacher communications)

Re-enter Email:

2 Account Details

User name: ✓ User name is available

Password: ✓ Password is acceptable

Re-enter Password: ✓ Passwords match

3 Link Students to Account

Student 1

Registration Key: ✓ Key format is valid

First Name:

Last Name:

Date of Birth:

Tasks:

or

An account creation confirmation message displays, and you can now sign in to ProgressBook. (See [“Signing In to ProgressBook \(Standard\).”](#))

Note: Google and the Google logo are registered trademarks of Google Inc., used with permission.

Adding a Child to Your Account

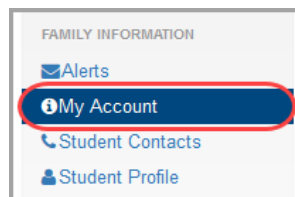
If you did not have registration keys for one of your children at the time you created your parent account but have since received a letter for that child, you can add the child to your account now.

Refer to the appropriate section as follows:

- If you are already signed in to ProgressBook, see [“Adding a Child - Signed In.”](#)
- If you are not signed in to ProgressBook, see [“Adding a Child - Not Signed In.”](#)

Adding a Child - Signed In

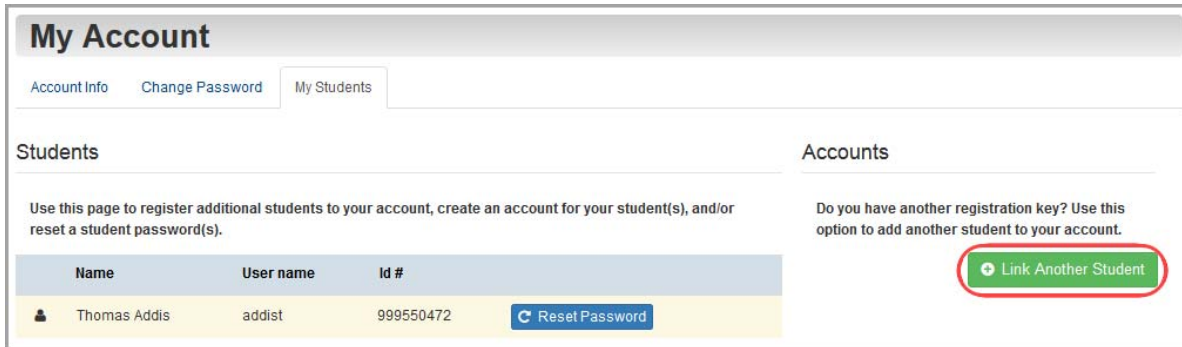
1. On the navigation bar, click **My Account**.



2. Click the **My Students** tab.

A screenshot of the 'My Account' page. At the top, there's a header 'My Account' and three tabs: 'Account Info', 'Change Password', and 'My Students', with 'My Students' highlighted by a red oval and a mouse cursor. Below the tabs is the 'Account Information' section with form fields for 'First name' (Melodymom), 'Middle name' (Optionally enter your middle name), 'Last name' (Ashworth), 'User name' (melodymom), and 'Email' (melodymom@software-answers.com). At the bottom, there's a yellow warning box with an exclamation mark icon and text: 'Changes made to your account information above only affect your ProgressBook account. To update the school's official records for your child(ren), please contact the school office.' Below the warning box are two buttons: a green 'Update' button with a checkmark and a white 'Cancel' button, separated by the word 'or'.

3. Below **Accounts**, click **Link Another Student**.




My Account

Account Info Change Password My Students

Students

Use this page to register additional students to your account, create an account for your student(s), and/or reset a student password(s).

| Name | User name | Id # |
|--|-----------|-----------|
|  Thomas Addis | addist | 999550472 |

[Reset Password](#)

Accounts

Do you have another registration key? Use this option to add another student to your account.

[Link Another Student](#)

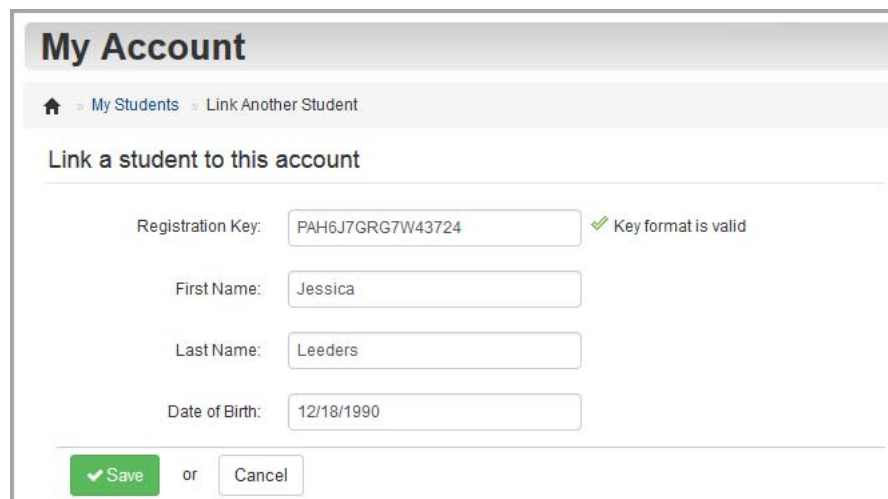
4. Enter the following:

- **Registration Key** – provided on the registration letter from the school or district (not case sensitive)

Note: The registration key you use to link a student to your existing parent account begins with “PA.”

- **First Name** – must exactly match the name on the registration letter from the school or district
- **Last Name** – must exactly match the name on the registration letter from the school or district
- **Date of Birth**

5. Click **Save**.



My Account

Home > My Students > Link Another Student

Link a student to this account

Registration Key: PAH6J7GRG7W43724 ✓ Key format is valid

First Name: Jessica

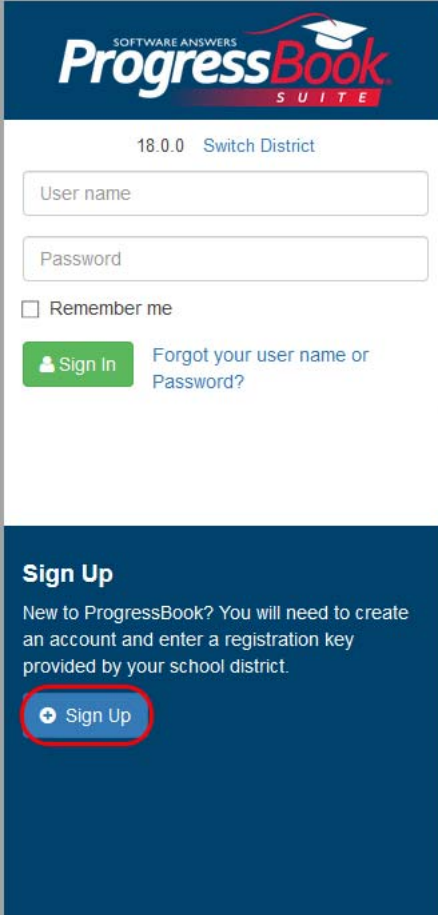
Last Name: Leeders

Date of Birth: 12/18/1990

[Save](#) or [Cancel](#)

Adding a Child - Not Signed In

1. On the ProgressBook **Sign In** screen, click **Sign up**.



The image shows the ProgressBook Suite login interface. At the top is the logo with 'SOFTWARE ANSWERS' above 'ProgressBook' and 'SUITE' below it. Below the logo, it says '18.0.0' and 'Switch District'. There are two input fields: 'User name' and 'Password'. Below these is a checkbox labeled 'Remember me'. A green button with a person icon and 'Sign In' text is next to a link that says 'Forgot your user name or Password?'. The bottom section has a dark blue background with the heading 'Sign Up'. Below this heading is text: 'New to ProgressBook? You will need to create an account and enter a registration key provided by your school district.' At the bottom of this section is a blue button with a plus icon and 'Sign Up' text, which is circled in red.

SOFTWARE ANSWERS
ProgressBook
SUITE

18.0.0 [Switch District](#)

User name

Password

☐ Remember me

[Sign In](#) [Forgot your user name or Password?](#)

Sign Up

New to ProgressBook? You will need to create an account and enter a registration key provided by your school district.

[+ Sign Up](#)

2. On the **Sign Up** screen, click **Link Student**.

Rydell City Schools

Sign Up

Select the type of account you would like to create:

Add Another Child to Your Parent Account
A parent account can have multiple children linked to it. Use this option to add another child to your existing account.

+ Link student

New Parent Account
A parent account provides you access to view your children's progress, assignments, attendance, etc. Use this option to create your account.

+ I am a parent

New Student Account
A student account provides students access to view information about their classes such as homework, graded assignments, etc. Use this option to create a student account.

+ I am a student

Cancel

Instructions for adding another child to your account display on the **Sign In** screen.

3. Sign in to your account.

Rydell City Schools

Help

Follow these steps to add another child to your parent account:

1. Please have on hand the registration letter from the school which provides the unique registration key for your child.
2. Sign in to your ProgressBook account from this screen.
3. You will be taken to the **My Account** area, **Link a student to this account** screen where you can add another child to your account.
4. Complete the required information and click **Save**.

ProgressBook
SOFTWARE ANSWERS

Sign In

Enter your login Information

User name

Password

☐ Remember me

Sign In [Forgot your user name or Password?](#)

[Create an account](#) • [Switch District](#)

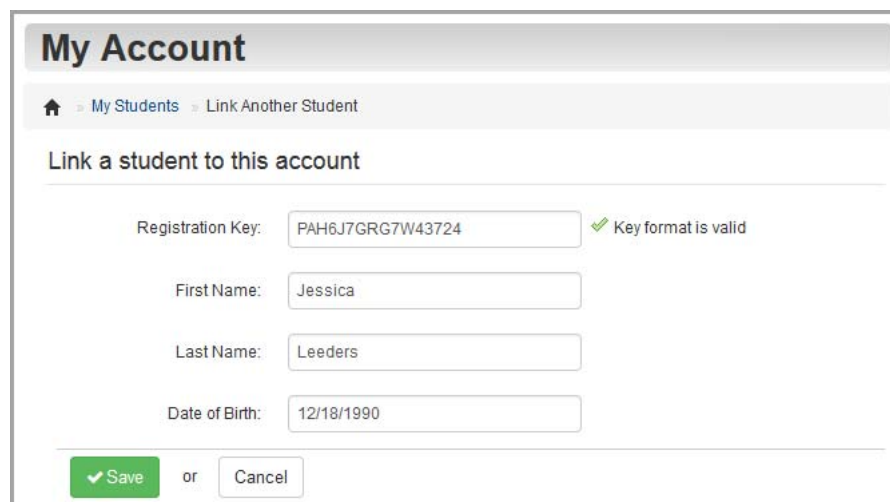
- On the **My Account** screen, **Link a student to this account** area, enter the following:

- Registration Key** – provided on the registration letter from the school or district (not case sensitive)

Note: The registration key you use to link a student to your existing parent account begins with “PA.”

- First Name** – must exactly match the name on the registration letter from the school or district
- Last Name** – must exactly match the name on the registration letter from the school or district
- Date of Birth**

- Click **Save**.



My Account

Home > My Students > Link Another Student

Link a student to this account

Registration Key: PAH6J7GRG7W43724 ✓ Key format is valid

First Name: Jessica

Last Name: Leeders

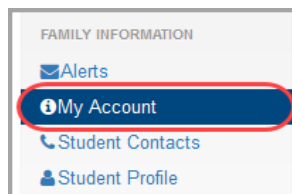
Date of Birth: 12/18/1990

✓ Save or Cancel

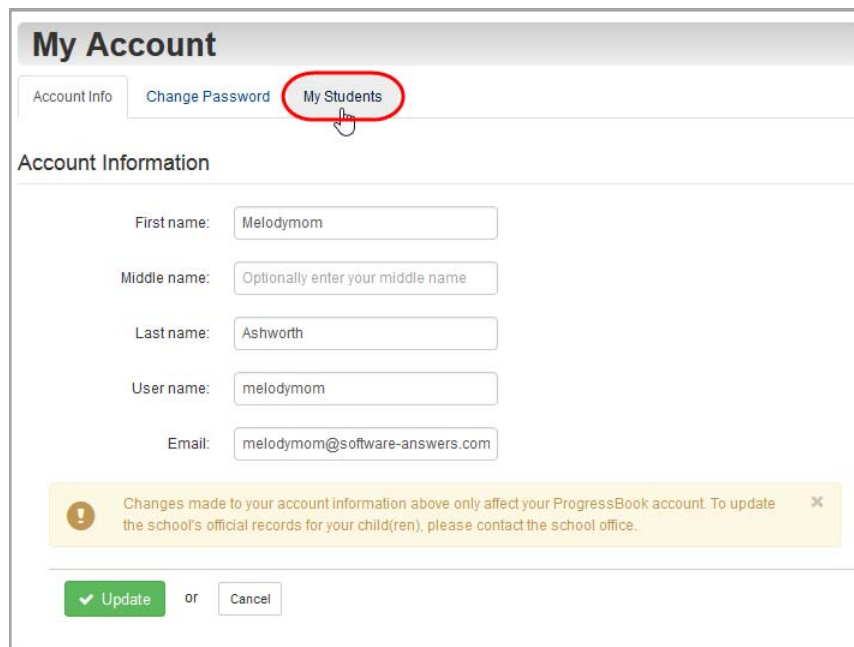
Reordering Children

You can change the order in which your children display in the student switcher and choose which child displays by default when you sign in.

- On the navigation bar, click **My Account**.



- Click the **My Students** tab.



My Account

Account Info Change Password **My Students**

Account Information

First name: Melodymom

Middle name: Optionally enter your middle name

Last name: Ashworth

User name: melodymom



Email: melodymom@software-answers.com

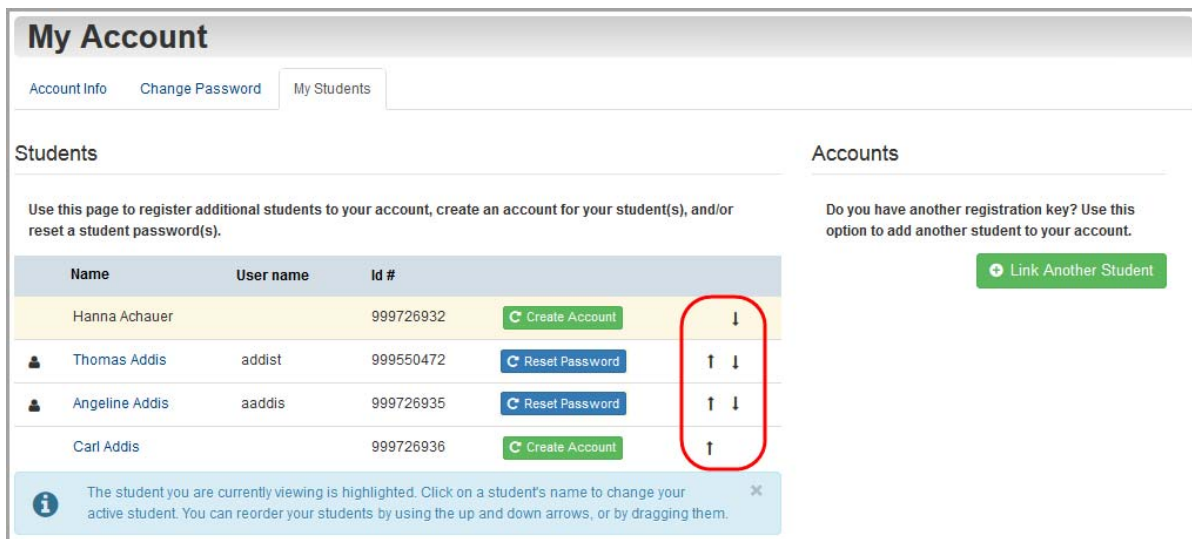
Changes made to your account information above only affect your ProgressBook account. To update the school's official records for your child(ren), please contact the school office.

Update or Cancel

- On the **My Students** tab, use one of the following methods to move a child to a new position:

Note: Information for the child in the first position displays by default when you sign in to ProgressBook.

- In the row of the student you want to move, click  or .



My Account

Account Info Change Password My Students

Students

Use this page to register additional students to your account, create an account for your student(s), and/or reset a student password(s).

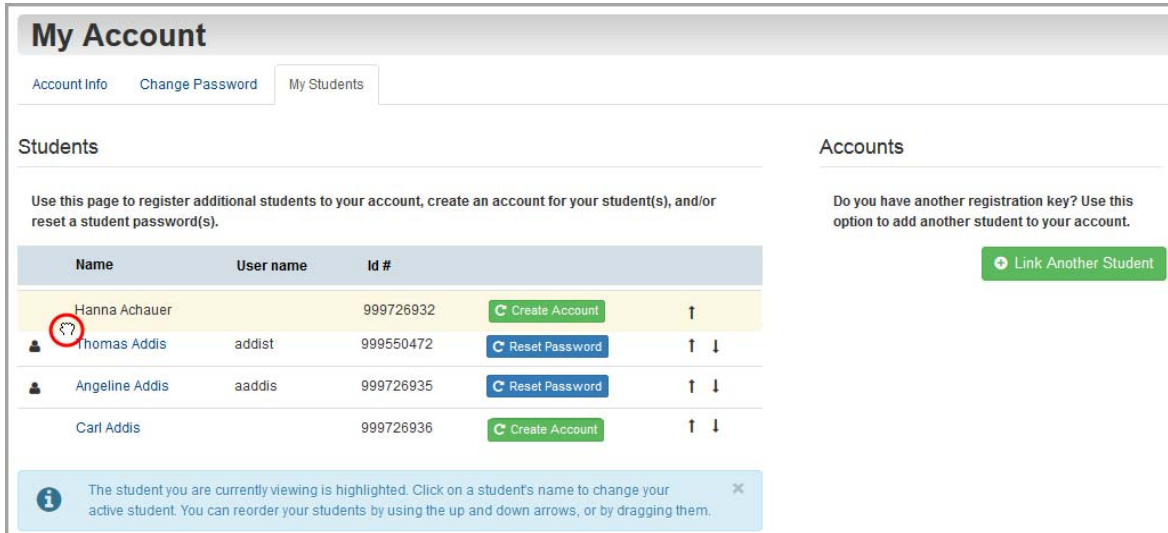
| Name | User name | Id # | |
|----------------|-----------|-----------|----------------|
| Hanna Achauer | | 999726932 | Create Account |
| Thomas Addis | addist | 999550472 | Reset Password |
| Angeline Addis | aaddis | 999726935 | Reset Password |
| Carl Addis | | 999726936 | Create Account |

Do you have another registration key? Use this option to add another student to your account.

Link Another Student

The student you are currently viewing is highlighted. Click on a student's name to change your active student. You can reorder your students by using the up and down arrows, or by dragging them.

- Drag and drop the student to a new position in the list.



My Account

Account Info Change Password My Students

Students

Use this page to register additional students to your account, create an account for your student(s), and/or reset a student password(s).

| Name | User name | Id # | | |
|----------------|-----------|-----------|----------------|-----|
| Hanna Achauer | | 999726932 | Create Account | ↑ |
| Thomas Addis | addist | 999550472 | Reset Password | ↑ ↓ |
| Angeline Addis | aaddis | 999726935 | Reset Password | ↑ ↓ |
| Carl Addis | | 999726936 | Create Account | ↑ ↓ |

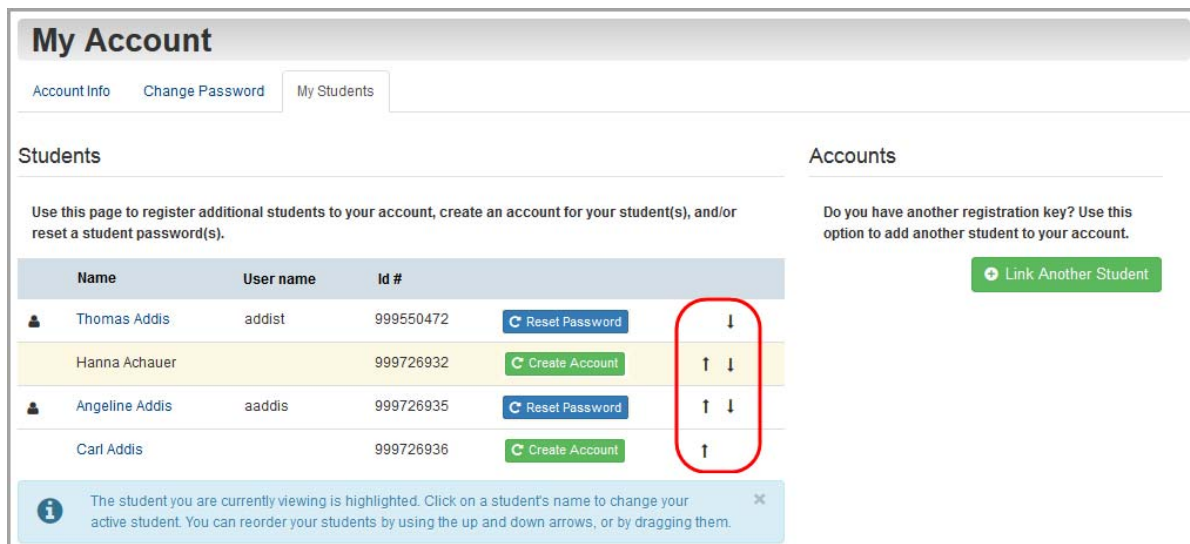
The student you are currently viewing is highlighted. Click on a student's name to change your active student. You can reorder your students by using the up and down arrows, or by dragging them.

Accounts

Do you have another registration key? Use this option to add another student to your account.

Link Another Student

The children display in the new order.



My Account

Account Info Change Password My Students

Students

Use this page to register additional students to your account, create an account for your student(s), and/or reset a student password(s).

| Name | User name | Id # | | |
|----------------|-----------|-----------|----------------|-----|
| Thomas Addis | addist | 999550472 | Reset Password | ↓ |
| Hanna Achauer | | 999726932 | Create Account | ↑ ↓ |
| Angeline Addis | aaddis | 999726935 | Reset Password | ↑ ↓ |
| Carl Addis | | 999726936 | Create Account | ↑ |

The student you are currently viewing is highlighted. Click on a student's name to change your active student. You can reorder your students by using the up and down arrows, or by dragging them.

Accounts

Do you have another registration key? Use this option to add another student to your account.

Link Another Student

Throughout ProgressBook, the student switcher displays your children in this order. Information for the first child displays by default when you sign in. (For more information, see [“Understanding the Home Screen.”](#))

ProgressBook
STUDENT INFORMATION

Home Thomas Addis
Student ID: 999550472

Grades details
Grades for 4TH QUARTER

| Course | Grade | YTD Grade | As Of |
|--------------------------|----------|-----------|--------|
| ALGEBRA 2 HONORS | 90.00 A- | 93.60 A | Mar 26 |
| APPLIED SOCIAL STUDIES 2 | 98.20 A+ | 99.10 A+ | Mar 26 |
| BIOLOGY HONORS | 97.50 A+ | 97.50 A+ | Mar 26 |
| ENGLISH 10 HONORS | 88.90 B+ | 88.90 B+ | Apr 10 |
| FRENCH 2 | 96.00 A | 96.00 A | Jul 3 |

[View all grades](#)

Homework details
Homework due today or next 2 days

| Course | Count |
|-------------------|-------|
| ENGLISH 10 HONORS | 1 |
| FRENCH 2 | 1 |
| HEALTH | 2 |

[View all homework](#)

Grade Details details
Items due in past 2 days

There are no grade details available at this time.

[View all grade details](#)

Daily Attendance details
Absence type summary for the year

| Absence Type | Count |
|-------------------|-------|
| Tardy | 3 |
| Excused Absent | 6 |
| Unexcused Absence | 2 |

[View all attendance](#)

Thomas Addis Hanna Achauer Angeline Addis Carl Addis

Copyright © 2003 - 2015 Software Answers, Inc.

Children display in order selected on My Students screen.
First child's information displays by default.

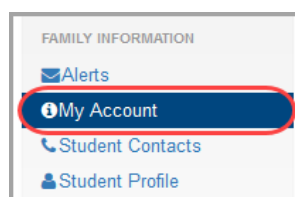
Creating Student Accounts

You can create a student account for your child so s/he can sign in to ProgressBook independently of you.

Note: Student accounts offer some different functionality and a different view of information within ProgressBook.

Note: If your school district requires your child to log in using another service, such as Google, you cannot create an account for them.

1. On the navigation bar, click **My Account**.



- Click the **My Students** tab.

My Account

Account Info Change Password **My Students**

Account Information

First name: Melodymom

Middle name: Optionally enter your middle name

Last name: Ashworth

User name: melodymom

Email: melodymom@software-answers.com

Changes made to your account information above only affect your ProgressBook account. To update the school's official records for your child(ren), please contact the school office.

Update or Cancel

- On the **My Students** tab, in the row of the child for whom you want to create a student account, click **Create Account**.

My Account

Account Info Change Password My Students

Students

Use this page to register additional students to your account, create an account for your student(s), and/or reset a student password(s).

| Name | User name | Id # | |
|----------------|-----------|-----------|----------------|
| Thomas Addis | addist | 999550472 | Reset Password |
| Hanna Achauer | | 999726932 | Create Account |
| Angeline Addis | aaddis | 999726935 | Reset Password |
| Carl Addis | | 999726936 | Create Account |

Accounts

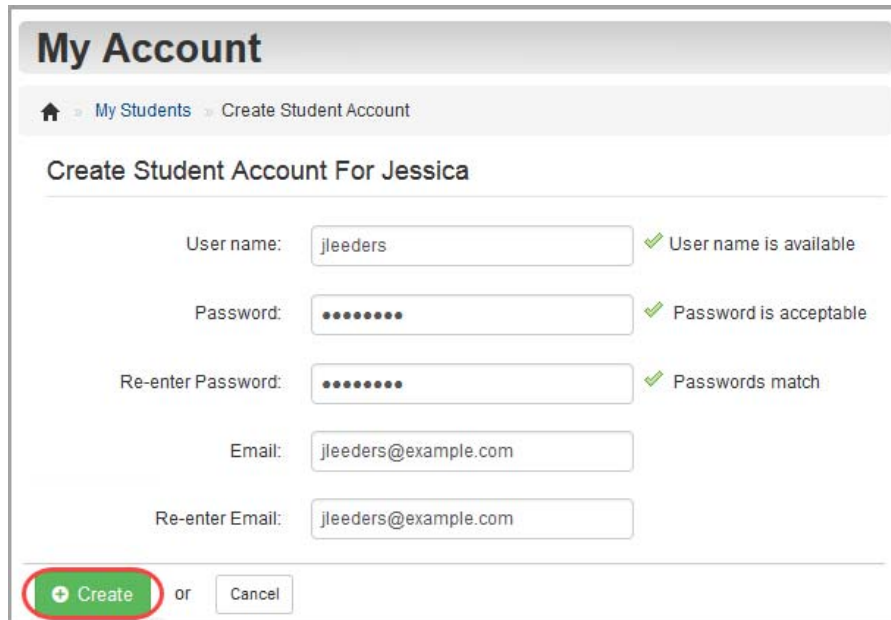
Do you have another registration key? Use this option to add another student to your account.

Link Another Student

- Enter the following information:
 - User name** – letters and/or numbers (6 to 50 characters) or the child's email address
 - Password** – must contain 1 letter, 1 number, 8 to 50 characters; case sensitive; cannot match the user name
 - Re-enter Password** – must match password
 - Email** (optional)
 - Re-enter Email** (optional)

Note: If you choose to enter an email address for your child's account, it cannot be the same address you use for your parent account. Also, while providing the email address is optional, without it, your child cannot reset his/her own password. It must then be reset by you or the teacher.

5. Click **Create**.



My Account

Home » My Students » Create Student Account

Create Student Account For Jessica

User name: ✓ User name is available

Password: ✓ Password is acceptable

Re-enter Password: ✓ Passwords match

Email:


Re-enter Email:

or

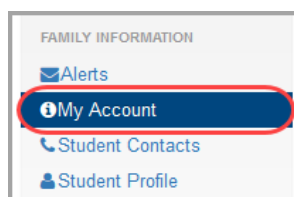
Note: Google and the Google logo are registered trademarks of Google Inc., used with permission.

Resetting Your Child's Password

If your child forgets his or her password and does not have an email address tied to his or her student account, you or the teacher can reset your child's password.

Note: If your school district requires your child to log in using another service, such as Google, you cannot reset their password.  displays by your child's account name if they use Google.

1. On the navigation bar, click **My Account**.



- Click the **My Students** tab.

My Account

Account Info Change Password **My Students**

Account Information

First name: Melodymom

Middle name: Optionally enter your middle name

Last name: Ashworth

User name: melodymom

Email: melodymom@software-answers.com

Changes made to your account information above only affect your ProgressBook account. To update the school's official records for your child(ren), please contact the school office.

Update or Cancel

- On the **My Students** tab, below **Students**, in the row of the student whose password you want to reset, click **Reset Password**.

My Account

Account Info Change Password My Students

Students

Use this page to register additional students to your account, create an account for your student(s), and/or reset a student password(s).

| Name | User name | Id # | | |
|---------------|-----------|-----------|----------------|-----|
| Hanna Achauer | | 999726932 | Create Account | ↑ ↓ |
| Thomas Addis | addist | 999550472 | Reset Password | ↑ ↓ |
| Tara Adsit | taraadsit | 999670402 | Reset Password | ↑ ↓ |

Accounts

Do you have another registration key? Use this option to add another student to your account.

Link Another Student

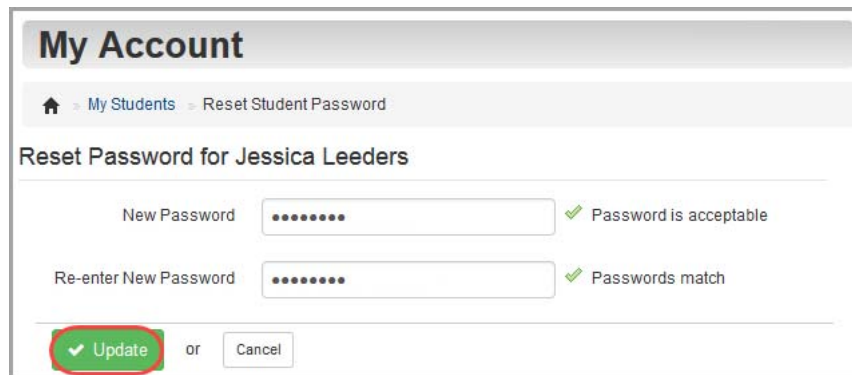
The student you are currently viewing is highlighted. Click on a student's name to change your active student. You can reorder your students by using the up and down arrows, or by dragging them.

- Enter a **New Password** for your child.

Note: Passwords must contain 1 letter, 1 number, and 8 to 50 characters. They are case sensitive and cannot match the user name.

- In the **Re-enter New Password** field, re-enter your child's new password.

6. Click **Update**.



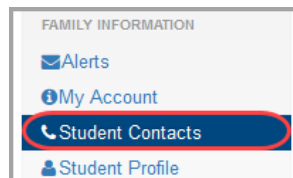
Note: Google and the Google logo are registered trademarks of Google Inc., used with permission.

Viewing or Editing Student Contacts

If your district allows it, you can view or update phone, email, and address information for your child's contacts.

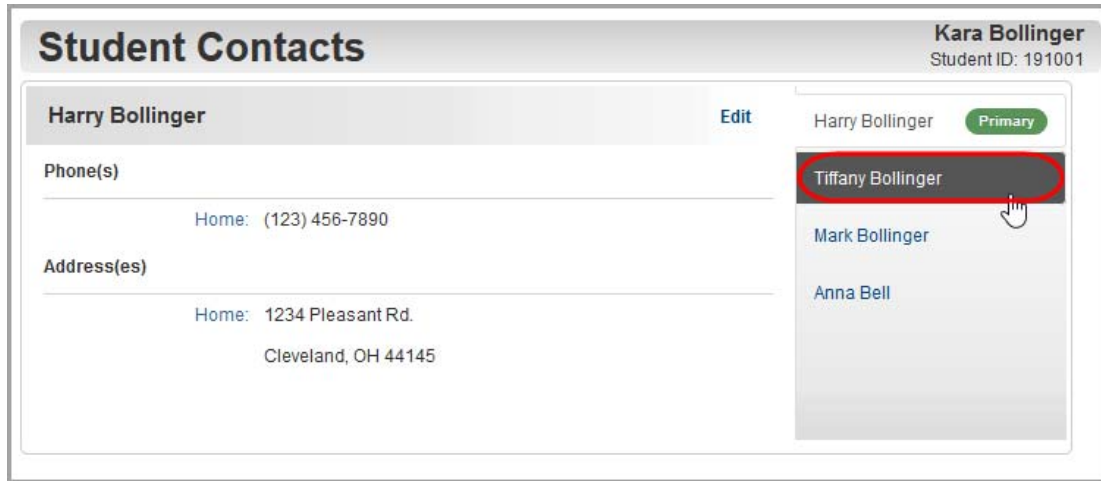
Note: Based on your district's settings, only some ProgressBook users may be able to view and edit student contact information. Even if you are permitted to edit contact information, some contacts and addresses may be read-only.

1. On the navigation bar, click **Student Contacts**.



Information for the student's primary contact displays by default with other contact names listed in the right column as well.

2. On the **Student Contacts** screen, click the name of the contact whose information you want to view or edit.



Student Contacts Kara Bollinger
Student ID: 191001

Harry Bollinger Edit

Phone(s)
Home: (123) 456-7890

Address(es)
Home: 1234 Pleasant Rd.
Cleveland, OH 44145

Harry Bollinger Primary

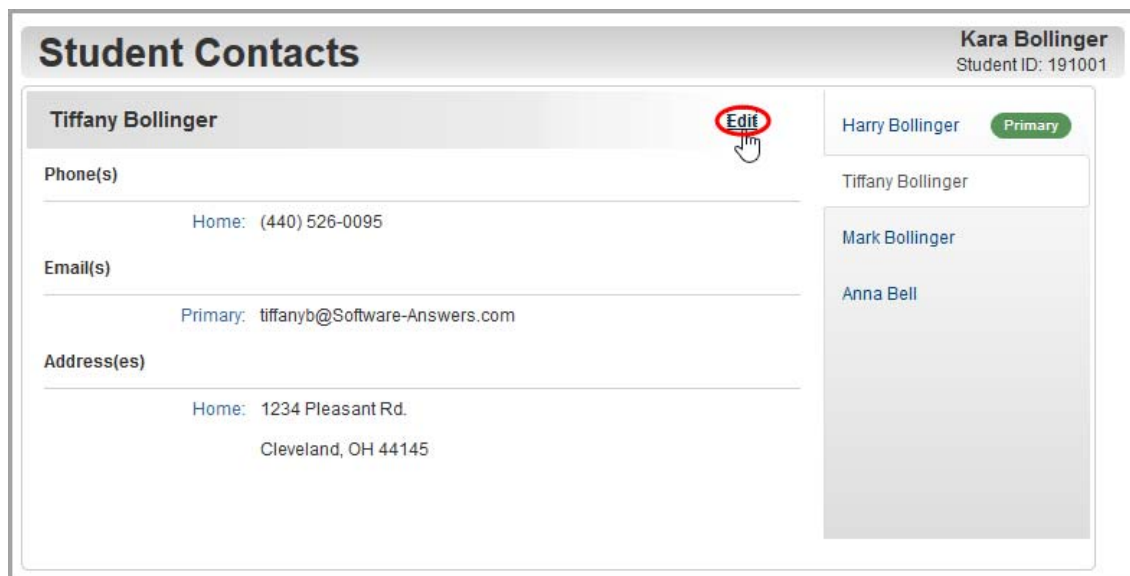
Tiffany Bollinger

Mark Bollinger

Anna Bell

The edit screen for the contact you selected displays.

3. (Optional) If you want to edit the contact's information, click **Edit**.



Student Contacts Kara Bollinger
Student ID: 191001

Tiffany Bollinger Edit

Phone(s)
Home: (440) 526-0095

Email(s)
Primary: tiffanyb@Software-Answers.com

Address(es)
Home: 1234 Pleasant Rd.
Cleveland, OH 44145

Harry Bollinger Primary

Tiffany Bollinger

Mark Bollinger

Anna Bell

The **Student Contacts** edit screen displays.

4. (Optional) To edit existing contact information:
 - a. In the appropriate section, update the existing fields and drop-down lists.
 - b. Click **Save**.

5. (Optional) To add new contact information:
 - a. In the appropriate section, click **Add**.
 - b. Enter the required contact information.
 - c. Click **Save**.
6. (Optional) To delete existing contact information:
 - a. In the appropriate section, next to the item you want to delete, click **Delete**.

Student Contacts Kara Bollinger
Student ID: 191001

Tiffany Bollinger or

Contact

First Name

Last Name

Phone(s)

Phone 1

Type

Number

Extension

Email(s)

Address(es)

Home: 1234 Pleasant Rd.
Cleveland, OH 44145

or

Add contact item (points to + Add button)

Delete contact item (points to Delete button)

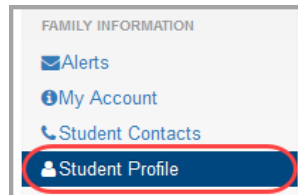
- b. On the **Delete** confirmation window, click **OK**.
- A message displays to confirm that you deleted the item successfully.

Viewing Your Child's Profile

You can review the school, address, demographic information, and notes (medical, disability, custody, and miscellaneous) on file for your child.


Note: This information is read-only. To update this information, please contact your school for assistance.


1. On the navigation bar, click **Student Profile**.



2. Review the **Student Profile** information.

Note: Based on your district's settings, you may not be able to view the student address or notes even if you can view the **Student Profile**.

Note: If  displays next to a medical note, the issue is life-threatening. If it displays next to a custody note, the issue is critical.

| Student Profile | | Kara Bollinger Student ID: 191001 |
|--|---------------------------------|--------------------------------------|
| Profile | Address | |
| Name: Kara Bollinger | Home address: 1234 Pleasant Rd. | |
| School: WOOSTER HIGH SCHOOL | Cleveland, OH 44145 | |
| Enrollment Date: 8/18/2014 | | |
| Grade Level: 10 | | |
| Date Of Birth: 9/19/2001 | | |
| Sex: F | | |
| Student ID: 191001 | | |
| Notes | | |
| Medical: Appendectomy- 8/25/14 Following sharp R abd pain and ER visit.  Medical: allergic to peanuts Medical: crutches for 2 weeks for sprained ankle <div>Expires 05/26/2016</div> | | |

Understanding the Home Screen

When you sign in to ProgressBook with your parent account, the **Home** screen provides an overview of grades, homework and attendance for the highlighted student displayed in the lower-left corner of the screen.

Note: If more than one student is linked to your account, the additional student(s) also display in the student switcher area at the bottom of the screen. To view information for a different student, click that student.

Rydell City Schools Help MotherShannon

ProgressBook Home Brett Shannon Student ID: 999889804

STUDENT INFORMATION

- Home
- Grades
- Planner
- Schedule
- Attendance
- Activities
- Resources
- Report Card
- Course Request
- Fees

SCHOOL INFORMATION

- News
- Calendar
- Class Information

FAMILY INFORMATION

- Alerts
- My Account
- Student Contacts
- Student Profile

Home

Today's Comments

ALGEBRA 2
Thank you for helping the other students with this week's assignments!

Grades details

Grades for 4TH QUARTER

| Course | Grade | YTD Grade | As Of |
|------------------|-----------|-----------|--------|
| ALGEBRA 2 | 100.75 A+ | 92.98 A | May 11 |
| BIOLOGY HONORS | 85.14 B | 96.09 A | May 16 |
| CREATIVE WRITING | 98.00 A+ | 92.50 A | May 9 |
| ENGLISH 9 HONORS | 96.00 A | 95.97 A | May 9 |
| GERMAN 2 | 92.50 A | 97.92 A+ | May 16 |
| HEALTH | 92.26 A- | 99.17 A+ | May 16 |
| WORLD HISTORY | 98.67 A+ | 90.84 A- | May 9 |

[View all grades](#)

Homework details

Homework due today or next 2 days

| Course | Count |
|----------------|-------|
| ALGEBRA 2 | 1 |
| BIOLOGY HONORS | 1 |

[View all homework](#)

Grade Details details

Items due in past 2 days

ALGEBRA 2

| Date | Assignment | Mark |
|--------|----------------|-------|
| May 29 | Page 364 - ALL | 20/20 |

BIOLOGY HONORS

| Date | Assignment | Mark |
|--------|------------|-------|
| May 28 | Chapter 15 | 15/15 |

[View all grade details](#)

Daily Attendance details

Absence type summary for the year

| | |
|-------------------|---|
| Excused | 1 |
| Unexcused Absence | 3 |
| Excused Absent | 4 |
| Tardy | 3 |

[View all attendance](#)

Student switcher

Brett Shannon Jessica Leaders

Copyright © 2003 - 2014 Software Answers, Inc.

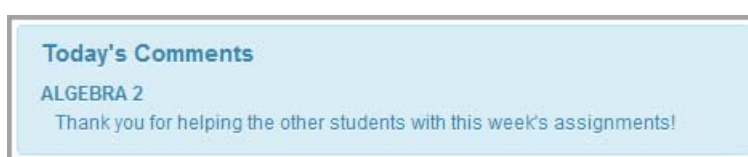
Student switcher – Click a different student to view information for that student.

For information on how to read each area of the screen, refer to the appropriate topic as follows:

- [“Today's Comments”](#)
- [“Grades”](#)
- [“Grade Details”](#)
- [“Homework”](#)
- [“Daily Attendance”](#)

Today's Comments

If a teacher has posted a comment today, it displays in **Today's Comments** at the top of the **Home** screen.



Grades

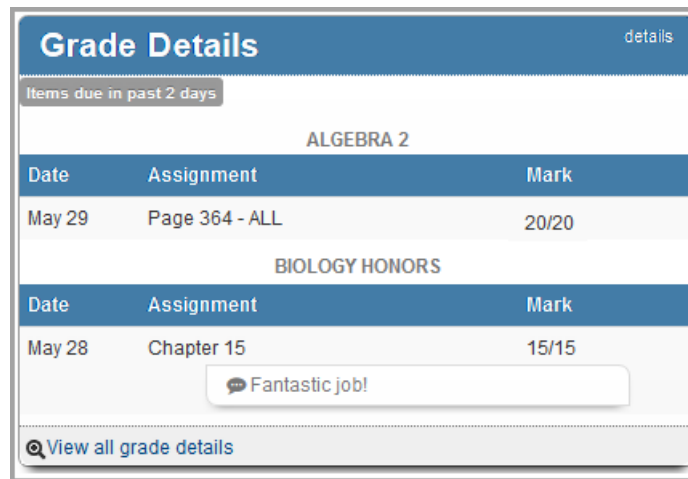
The **Grades** pane displays an overview of your child's grade averages in all courses for the current grading period (and year-to-date if the teacher chooses to display this information).

| Grades details | | | |
|-----------------------------|-----------|-----------|--------|
| Grades for 4TH QUARTER | | | |
| Course | Grade | YTD Grade | As Of |
| ALGEBRA 2 | 100.75 A+ | 92.98 A | May 11 |
| BIOLOGY HONORS | 85.14 B | 96.09 A | May 16 |
| CREATIVE WRITING | 98.00 A+ | 92.50 A | May 9 |
| ENGLISH 9 HONORS | 96.00 A | 95.97 A | May 9 |
| GERMAN 2 | 92.50 A | 97.92 A+ | May 16 |
| HEALTH | 92.26 A- | 99.17 A+ | May 16 |
| WORLD HISTORY | 98.67 A+ | 90.84 A- | May 9 |
| View all grades | | | |

To view grade details for a specific course, click the course name. Or to view grade details for all courses, click **details** or **View all grades**. (For more information about grades, see [“Viewing Grades.”](#))

Grade Details

The **Grade Details** pane displays grades for your child's assignments that were due (homework) or completed (classwork, quizzes, tests) in the past two days.



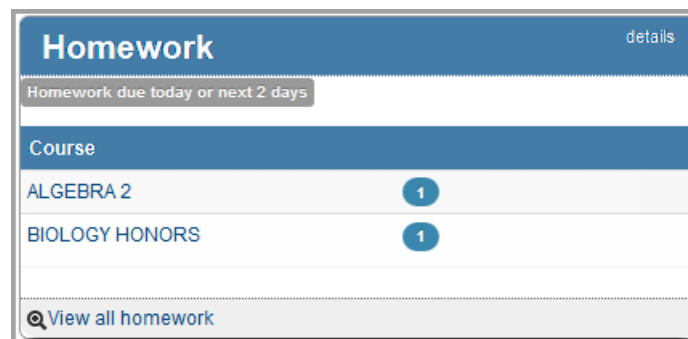
The screenshot shows the 'Grade Details' pane with a blue header and a 'details' link. Below the header is a tab labeled 'Items due in past 2 days'. The content is divided into two sections: 'ALGEBRA 2' and 'BIOLOGY HONORS'. Each section has a table with columns for Date, Assignment, and Mark. The Algebra 2 table shows a grade of 20/20 for 'Page 364 - ALL' on May 29. The Biology Honors table shows a grade of 15/15 for 'Chapter 15' on May 28. A feedback box with a speech bubble icon and the text 'Fantastic job!' is visible below the Biology Honors table. At the bottom is a link 'View all grade details' with a magnifying glass icon.

| Grade Details | | | details |
|--------------------------|----------------|-------|---------|
| Items due in past 2 days | | | |
| ALGEBRA 2 | | | |
| Date | Assignment | Mark | |
| May 29 | Page 364 - ALL | 20/20 | |
| BIOLOGY HONORS | | | |
| Date | Assignment | Mark | |
| May 28 | Chapter 15 | 15/15 | |
| Fantastic job! | | | |
| View all grade details | | | |

To view additional grade details, click **details** or **View all grade details**. (For more information about grades, see [“Viewing Grades.”](#))

Homework

The **Homework** pane displays an overview of your child's upcoming homework. The number icon indicates by course how many homework assignments are due today or in the next two days.



The screenshot shows the 'Homework' pane with a blue header and a 'details' link. Below the header is a tab labeled 'Homework due today or next 2 days'. The content is a table with columns for Course and a number icon. The table lists 'ALGEBRA 2' and 'BIOLOGY HONORS', each with a blue circle containing the number '1'. At the bottom is a link 'View all homework' with a magnifying glass icon.

| Homework | | details |
|-----------------------------------|---|---------|
| Homework due today or next 2 days | | |
| Course | | |
| ALGEBRA 2 | 1 | |
| BIOLOGY HONORS | 1 | |
| View all homework | | |

To view additional homework details on your student's **Planner** screen, click either the course name, the number icon, **details**, or **View all homework**. (For more information about homework, see [“Viewing Assignments.”](#))

Daily Attendance


The **Daily Attendance** pane displays your child's total absences and tardies for the school year.

Daily Attendance

details

Absence type summary for the year

| Absence Type | Count |
|-------------------|-------|
| Tardy | 3 |
| Excused Absent | 6 |
| Unexcused Absence | 2 |

 [View all attendance](#)

To view additional attendance details, click **details** or **View all attendance**. (For more information about attendance, see [“Viewing Attendance.”](#))

Viewing the Public Calendar

For people without ProgressBook accounts (such as relatives or neighbors) who want to stay up-to-date on district and school events, this topic explains how to access a public version of the calendar.

Note: The public calendar displays events that are of interest to the school community in general. It does not display your children's homework or daily attendance information.

1. On the ProgressBook **Sign In** screen, click **District Calendars**.



SOFTWARE ANSWERS
ProgressBook
SUITE

18.0.0 [Switch District](#)

User name

Password

☐ Remember me

[Sign In](#) [Forgot your user name or Password?](#)

[District Calendars](#)

Sign Up

New to ProgressBook? You will need to create an account and enter a registration key provided by your school district.

[Sign Up](#)

The public calendar displays.

Rydell City Schools
Help

Calendar

[Sign into ProgressBook](#)

View: 📅 📆

month
week
day
today
<
>

September 2014

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|--|---------------------------|---|---------------------------------------|---------------------------|--|---|
| 31 | 1 | 2 2:30p Computer Club 7p HHS Parent Night | 3 7p LVIS and LVMS Parent Night | 4 7p LVES Parent Night | 5 8:15p Marching Band Halftime Show | 6 10a JV Football |
| 7 | 8 2:30p Computer Club | 9 | 10 | 11 | 12 | 13 10a JV Football |
| 14 | 15 2:30p Computer Club | 16 | 17 | 18 | 19 8:15p Marching Band Halftime Show | 20 10a JV Football |
| 21 | 22 2:30p Computer Club | 23 | 24 | 25 | 26 7p Fall Musical | 27 10a JV Football 2p Fall Musical Matinee 7p Fall Musical |
| 28 2p Fall Musical Matinee 7p Fall Musical | 29 | 30 2:30p Computer Club | 1 | 2 | 3 | 4 |

Note: For information on calendar functionality and views, see [“Viewing the School Calendar.”](#)