



Annual Report 2019-2020

Our Mission

GVA aims to foster a cross-cultural understanding that will encourage its students to become knowledgeable, self-motivated and critical thinking people who respect, understand, and communicate with people from cultures different from their own.

Special Event/Activities

- Kids Love Musicals
- Cross Country Track (big success!!)
- Golf
- Indoor/Outdoor Soccer (had a great season)
- Scholastic Book Fair
- Annual Science/Math “Toboggan Run” project
- Brecksville Nature Center
- Field Day (end of school)
- Museum of Natural History: Science-to-Go
- Great Lakes Science Center
- Ukrainian Museum-Archives
- Playhouse Square:
20,000 Leagues Under the Sea
- Akron Fossil & Science Center
- CVEEC: 3 nights, 4 days
- Musicals:
School House Rock Live, Jr.
A year with Frog & Toad

Community Service

- GVA’s Annual “Giving Tree” collected hats, scarves, and gloves in support of Family Promise of Greater Cleveland during the winter months
- GVA also donates “Lost and Found” clothing and collects food for “Herman’s House” homeless shelter.

GVA’s Pearson’s English Language Arts (Ohio version) curriculum values the perspective of the learner, collectively and individually, and provides next-gen learning experiences that promote higher achievement. Interactive learning blends print and technology in a student-centered, teacher-inspired classroom. GVA’s ELA creates an interactive, engaging, and relevant learning environment through readings, meaningful activities, and purposeful performance tasks. GVA’s encourages social collaboration as well as student ownership of learning through goal setting, choice, and reflection. This program is aligned across grade levels (used throughout GVA exclusively), and being state specific (Ohio) prepares students for the state’s assessments. Measurable objectives are built into the Pearson’s program and assessments are conducted continually throughout its implementation through the use of Text Workbooks, interactively, digitally and “pen to paper”. Since the 3rd grade reading guarantee sub score requirement for promotion to the 4th grade has been in effect GVA has had a 100% pass rate (not counting exempt students) proving the effectiveness of the program.

Each classroom is equipped with an interactive ViewSonic for engaging student attentiveness and participation through the use of Pearson’s ReadyGen and MyPerspective interactive programs. Additionally, all classrooms have Chromebooks (1:1) that are used extensively by the students for interactive learning, self-assessment, and formal assessment.

ReadyGen 2016 (K-5) and MyPerspective (6-8) from Pearson helps to prioritize instruction to support higher levels of reading and writing.

- Increase text complexity in reading
- Provide accessible rigor
- Balance fiction and informational texts
- Build content-area knowledge
- Emphasize close reading
- Focus on informative/explanatory, argumentative/opinion, and narrative writing
- Implement performance assessments
- Integrate media and 21st century skills

Additional enhancements included in the program:

- Response to Intervention
- English Language Learners
- Writing
- Phonics Instruction
- Phonics Scope & Sequence

GVA has also enhanced our English Language Arts program in grades 2 – 8 with the Wilson Reading System (WRS). WRS is an intensive tier 3 program for students with word-level deficits who are not making sufficient progress through their current intervention; have been unable to learn with other teaching strategies and require a multisensory language instruction; or who require more intensive structured literacy instruction due to a language-based learning disability, such as dyslexia.

WRS is a structured literacy program, which directly and systematically teaches the structure of the English language. Through the program, student learning fluids decoding and encoding skills to the level of mastery. From the beginning steps of the program:

- Phonemic awareness
- Decoding and word study
- Sight word recognition
- Spelling
- Fluency
- Vocabulary
- Oral expressive language development
- Comprehension

GVA's Global Village Academy's in-house ELA K-12 licensed teacher has completed and is qualified with the Wilson Reading System program and is a great asset to not only our reading program but our ELL program as well.

For GVA's Title 1 and K-1 struggling readers we have implemented the Orton-Gillingham reading program. Our Title 1 teacher has been trained in the program. This program is specifically designed to help struggling readers by explicitly teaching the connections between letters and sounds. It is a highly structured program, which breaks reading and spelling down into smaller skills involving letters and sounds, and then building on these skills over time. It also uses the "multisensory" approach to teaching reading. The teacher uses sight, hearing, touch and movement to help students connect language with letters and words.

Orton-Gillingham focuses on:

- Teaching kids to read at the word level.
- Uses multiple pathways to help kids learn.
- Puts a strong emphasis on understanding the "how" and "why" behind reading.

Additional resources used by GVA teachers for ELA are:

- ABCYA.com
- Read Theory
- Grammarly (6-8)
- Quill
- noredink.com
- Simple Solutions
- Performance Coach (Pearson)
- Support Coach (Pearson)

English Language Learners (ELL)

- GVA is meeting the ELL need of our students by not only providing an award-winning curriculum but providing a fully certified Teaching English to Speakers of Other Languages (TESOL) teachers.
- Our in-house TESOL teacher holds a Bachelors of Arts degree in Teaching English as a Second Language and a State of Ohio license (P-12) with a Teaching Field: Ukrainian and an Endorsement in: TESOL-K12.
- K-12 ELA teacher in completing her TESOL (she is also bi-lingual in English and Ukrainian) endorsement to supplement our ELL program, which currently has ?? students, identified ESL (English as a Secondary Language).
- An additional 7 GVA staff members (including one Para-Professional) are either bi or tri-lingual (Ukrainian, Russian, Serbian, Croatian, or Romanian/Moldavian) to assist in classroom instruction as well as communications with parents.
- GVA prides itself at preparing its immigrant students for the American educational system as well as embracing the American dream. We want them to be ready and able to meet the demanding challenges that lay ahead. They need to be prepared. GVA does everything in its power to help them and their families meet those challenges head-on with confidence and knowledge.

VISION for All Students

- GVA is a community school with high academic standards and high expectations from students and supported by parents, administrators, faculty/staff and be actively engaged with the local community.
- Our competent (Highly Qualified) are committed to those high academic expectations through collaboration, continuous staff professional development, accountability, and individual attention to student needs.
- The GVA curriculum emphasis rigorous traditional core academic subjects, as well as, the fine arts, music, computer training, and physical education. It is designed to encourage critical thinking and applications of acquired knowledge and skills. Integration of different academic disciplines is systemic in our academic programs.
- GVA incorporates the Ohio Department of Education current and future standards, comply to/with ODE mandates, and adhere with all Ohio Revised Codes.

Spotlight on Education

This year's school report cards have been released by the Ohio Department of Education and is included in this report. We are proud to say that all of our 3rd graders (who were not exempt) have met the requirement to be promoted to 4th grade based on the results of the Spring State Reading Assessment. CONGRAGULATIONS to all that made this possible. GVA and your families are proud of you. All results have been forwarded to the GVA families in the summer. Again, CONGRATULATIONS TO ALL!!

2019-2020 District Report Cards

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. Due to the ordered school-building closure, limited data exists compared with prior years. In light of these impacts, the report cards this year will look different — each area will be noted with explanations.

NR

School Grade

School Overview

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to 10 measures and six components. The 2019-2020 report card will not have grades or ratings. Limited data is available due to the coronavirus pandemic and ordered school-building closure.

Academic Goal

By the end of SY 2020-2021, **100%** of students at Global Village Academy will demonstrate a growth in all subject areas: and demonstrate proficiency in critical literacy skills.

Tutoring Program

Global Village Academy has initiated a tutoring program that will target our at-risk students in the areas of Math, ELA, and TESOL. The after-school program was cost free to the parents and continued during the summer break. Due to the Covid-19 pandemic all students and were instructed remotely.

Technology at GVA

- One-to-One Chromebooks (K-8)
- ViewSonic Boards (School Wide)
- Computer Lab (26 PC's)
- Babel—Spanish Program
- MS Office 2013
- Grammarly
- Google Suit/Docs

Board Members

- Christopher Zgrabik (Chairman)
- Edward T. Muffet (Asst. Chairman)
- Dr. George Jaskiw, MD
- Russell White
- Roman Fedkiw

Staff Positions

- Certified/Instructional: 16 ?
- Administrative & Support Staff: 7 ?

Instructional Time

Global Village Academy provided ??? hours of instruction, exceeding the 920 hours required by Ohio Law for public community schools.

Financial Responsibility

The table below is a summary of the school's financial operations for the year ending 2019-2020.

Beginning Cash Balance:	\$452,904.40
Total Operating Revenues:	\$1,255,651.71
Total Non-Operating Revenues:	\$163,805.62
Total Expenses:	\$1,426,376.88
Total Anticipated Year-End Balance:	\$445,984.85
Outstanding Debt:	\$0.00

Curriculum Materials

- enVision Math V2.0 (Pearson) & Algebra (8th Grade)
- Interactive Science (Pearson)
- MyWorld: Social Studies (Pearson)
- Art in Action
- ReadyGen: K-5th grade pilot program (ELA)
- MyPerspective: 6th, 7th, & 8th grade (ELA)
- Babel (Spanish)

School-Wide Activities and Events

- Our Annual **Science/Math Toboggan field day** for our Middle School was a great success! No snow but nice and cold this year; however, the student's appetites were unabated as they cleaned out the concession stand (again!). With so much fun we sometimes forget that this event challenges the students to compute speed and distance based on mass. It's actually school work in disguise!
- **Apollo's Fire-Educational Outreach** (two performances with student interaction): Since 2002, Apollo's Fire has deeply touched and transformed the lives of many youngsters through its unique and vibrant education programs. In keeping with its core value of intimacy of the artistic experience, AF's educational programs are a close interaction between musicians and learners. This intimacy fosters a meaningful and memorable artistic learning experience. GVA is grateful to have had the opportunity to work with such world-renowned musicians!
- GVA's annual **Scholastic Book Fair** was very well received. Ms. Alexandra's, Ms. Victoria's and Mr. Michael's, excellent decorating added to the overall atmosphere. Mrs. Holowatyj even dressed up for the occasion!
- Thanks to the **Cuyahoga Valley Environmental Education Center** (CVEEC)'s curriculum, GVA's 7th and 8th grade students had an opportunity to learn about sustainability and how to turn this idea into action. CVEEC's resident program for school groups, All the Rivers Run, taught our students about sustainability through song, park ranger leadership, observations of buildings with sustainable features, interactions with nature, and a group project. The center, located in Peninsula, Ohio, is a partnership between the National Park Service and Cuyahoga Valley National Park Association (CVNPA). Three nights and four wonderful days!!! What a great experience.
- **Broadway Junior® musicals** are condensed, author-approved versions of classic musicals, Disney favorites, and modern works, custom-tailored to the needs of young people and schools. GVA purchased two shows for performance by our elementary and middle school-aged students—***School House Rock Live, Jr.!*** and ***A Year with Frog and Toad***. The performances were so well received by students, staff, and parents that musicals at GVA will now be a bi-annual event.
- We had some **Guest Speakers** visit our Middle School students and explain different career paths. From firefighters to lawyers, we were fortunate to have a wide variety of professionals take the time to meet with our students.
- On the last day of school, students participated in a physically challenging yet fun-filled **Field Day** hosted by SuperGames out in our field. Thankfully we had some artistic volunteers to manage a face-painting station where students got a chance to sit-out and catch their breath while being transformed into creatures such as tigers and butterflies.